



# DESIGN II STRATEGIC INITIATIVES

Educational Facility Planning Symposium

# Symposium Purpose

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The purpose of the symposium was to connect the Design II Strategic Plan six priority goal areas to facility design principles and envision physical environments that support learning opportunities for our students to become future ready graduates.



# Symposium Participants

Representatives of the six Design II strategic goal area work teams:

- Instructional Quality
- Programs of Choice
- Early Learning
- Family Engagement & Family-Community Resource Centers
- Safe & Supportive Schools
- Flexible Learning Environments

Question:

*What design principles support these Design II goal areas?  
Consider student, teacher and parent/community perspective*



# Symposium Overview

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- Internal and External Scan
- Charge from the Superintendent
- Table Conversations
- Snow Cards
- Reporting to Large Group
- Ticket Out the Door

# Future Ready Graduates

## 6 C's

- Core Competencies
- Critical Thinking
- Creativity
- Collaboration
- Communication
- Citizenship

Educational Facility Implications...

“Whole Child” learning focused Design Principles



# Educational Facility Design Principles

## A Transition from Design I to Design II

### Design I

- Stimulating, learner-centered environment
- Flexible and adaptable spaces (and furnishings)
- Integrated technology
- Partnerships as learning resources
- Safety and security
  
- 1/3, 1/3, 1/3 model of instruction
- Small within large
- Project-based learning
- Applied learning
- Specialized areas for programs of choice
- Distributed media
- Community use

### Design II

- Engaging learner centered environments
- Adaptive learning spaces
- Ubiquitously integrated learning technologies
- Family and community learning partnerships
- Safe and supportive learning environments
- Functionally inspired learning spaces

*Pragmatic, sustainable, transparent, aligned, inspiring, aesthetically pleasing, and ergonomically friendly*



# Next Steps

- Utilize the symposium input in the comprehensive educational facilities analysis
- Continue conversations regarding Design II facility implications with other stakeholder groups including a community engagement process
- Establish a complete list of design principles to create a template for future school planning and design