



VA Level 2-3

Friday 9/9

○ Agenda:

- Finish Trading Cards: (30 minutes)
 - We will present them and introduce our peers on Tuesday! (Complete 2-3 cards)
- Review syllabus/ course objectives (10 min.)
- Envisioning a positive, creative environment group discussion. (30 minutes)
- VA questionnaire

Artist Trading Cards: Peer Interviews

- **Goal:** Experience creative play to break the ice with your VA peers. Brainstorm interview questions to ask each other, record responses, and use information as a basis for which to create 2-3 cards.
- **Design Criteria:**
 - Create questions with your partner
 - Represent them visually
 - Incorporate Texture, and Emphasis in your design
 - Use a variety of media (at least 2)- Include paper collage
 - Write your name, email/ online art site/facebook or other contact info, and the title of the piece on the back of each card.



Trading Card Reflection: Considering your creative process

- Respond to at least 3 of the following questions:
 - What inspired this work? Where do you get ideas?
 - What challenges did you work through?
 - What risks did you take?
 - What did you learn about yourself as an artist?
 - What techniques/ skills were you practicing?
 - How did this work influence ideas for future work?

- We will introduce your peers and your trading cards on Tuesday. You are invited to refine or finish any over the weekend.

Collaborative Studio Agreements:

In your SB or piece of paper reflect on the following questions:

- What are the key ingredients to create a:
1) **Welcoming**, 2) **Creative**, 3) **Engaging**, 4) **Respectful**
environment that will support your growth as a visual artist?
 - What expectations do you have for **your self**?
 - For **your peers**?
 - For **your teacher**? For our **space and materials**?

- You will use your individual reflections and writing to support your contribution to a table group discussion that will be recorded and used to create our Studio Agreements for the semester. 😊 Each group will share what you came up with!