Name	Topic	Group members	_
		Group members contact:	

## **VA Level 1 Mask Research Assignment**

- 1. In your groups Research your type of Mask. Choose 2-3 specific examples from your genre/culture.
- 2. FQ: EVIDENCE- Research and Discover:
  - a. Who Made it?
  - b. When was it Made?
  - c. How was it Made? (technique)
  - d. For what purpose was it made?(what is the perspective of the artisans? Of the culture it is coming from?)
  - e. Use at least 3 different sources, including one book- site your sources. (this is answering the 'how you know it' part of evidence!
- 3. Create a short 5-7 minute presentation to the class to share what you learned.
  - a. Make and present a poster or a power-point
  - b. Include at least 2-3 images/examples (if you make a poster you can print examples in color to cut and paste on your poster- or you could draw examples.
  - c. Your visual must be clear, well designed and help the class to learn the information.
  - d. Your peers will be taking notes, so write important information large and legibly.

Use internet web resources- Wikipedia okay- artcyclopedia- Make sure the information you use is cited/trusted- not from a blog stating someones opinion etc.

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## **VA Level 1 Mask Research Assignment**

- 4. In your groups Research your type of Mask. Choose 2-3 specific examples from your genre/culture.
- 5. FQ: EVIDENCE- Research and Discover:
  - a. Who Made it?
  - b. When was it Made?
  - c. How was it Made? (technique)
  - d. For what purpose was it made?(what is the perspective of the artisans? Of the culture it is coming from?)
  - e. Use at least 3 different sources, including one book- site your sources. (this is answering the 'how you know it' part of evidence!
- 6. Create a short 5-7 minute presentation to the class to share what you learned.
  - f. Make and present a poster or a power-point
  - g. Include at least 2-3 images/examples (if you make a poster you can print examples in color to cut and paste on your poster- or you could draw examples.
  - h. Your visual must be clear, well designed and help the class to learn the information.
  - i. Your peers will be taking notes, so write important information large and legibly.

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