

AP Psychology

Summer Assignment 2019-2020

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Course Description: AP Psychology is a year-long elective course that is designed to introduce students to the systematic and scientific study of behavior and mental processes in human beings and other animals. Students are exposed to the psychological theories, principles, and phenomena associated with each of the major subfields within psychology. Students also learn about the ethics and methods psychologists use in their study and practice. The aim of this course is to provide students with a learning experience equivalent to that obtained in most college introductory psychology classes; therefore, it has higher student expectations and will deal with material and content that require a level of maturity beyond what is expected by most high school classes. Students enrolled in the class are also expected to take the AP exam in place of an end of the year cumulative final.

Test Dates: Tuesday, May 12th, 2020 at 11:30AM

WARNING: The Summer Assignment is NOT collaborative, so do your own work. Students who plagiarize will receive a zero, and will be expected to redo the assignment if they wish to remain in the class. All assignments will be collected the first day of class (August 27th, 2019).

Assignment

Read FOUR of the eight articles listed below on the theme of teens. After reading each article, you will write a ONE PAGE summary and reaction to the article using the format listed below. Reflecting on your thinking is a large part of AP Psychology, and responses like these will be common.

Worth: 16 points total.

Articles:

- The Teenage Brain: Spock vs. Captain Kirk (NPR Ed., March 11, 2015) <https://www.npr.org/sections/ed/2015/03/11/391864852/the-teenage-brain-spock-vs-captain-kirk>
- Partying on Facebook May Spur Teens' Risky Behavior (Psych Central, September 2013) <https://psychcentral.com/news/2013/09/04/partying-on-facebook-may-spur-teens-risky-behavior/59175.html>
- Why the Teen Brain is Drawn to Risk (Time, October 8, 2012) <http://healthland.time.com/2012/10/02/why-the-teen-brain-is-drawn-to-risk/>
- Teens and Risky Behavior: More Complicated Than It Seems? (Los Angeles Times, October 2, 2012) <https://www.latimes.com/health/la-xpm-2012-oct-02-la-heb-teens-risk-averse-20121001-story.html>
- What Makes Teens Tick (Time, May 10, 2004) <https://deathpenaltyinfo.org/what-makes-teens-tick-flood-hormones-sure-also-host-structural-changes-brain-can-those-explain-behav>

- Good Parents, Bad Results (U.S. News & World Report, June 12, 2008)
<https://health.usnews.com/health-news/family-health/living-well/articles/2008/06/12/good-parents-bad-results>
- Teenager, Friends, and Bad Decisions (New York Times, February 3, 2011)
<https://well.blogs.nytimes.com/2011/02/03/teenagers-friends-and-bad-decisions/>
- Teenage Brains (National Geographic, October 2011)
<https://www.nationalgeographic.com/magazine/2011/10/beautiful-brains/>

Reflection:

1. The TITLE of the article
2. The WEBSITE/PUBLICATION where you located it
3. The DATE it was published
4. A short SUMMARY of the article (half-page minimum); be sure to address what the author attributes to teenage behavior
5. A thorough REFLECTION of the article (half-page minimum); be sure to address and describe if the author uses research to support their claims and why or why not you believe the information to be reliable or valid AND explain why you do or do not agree with the author's opinion of the causes of teenage behavior
6. Each Reflection should be typed: single or 1.15 spaced, 12-point font, Times New Roman or equivalent with 1-inch margin