**Mrs. Cameron’s Syllabus and Policy Acknowledgement IB Biology 2**

**Student name (print) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Period\_\_\_\_\_ Date \_\_\_\_\_**

**Guidelines/Syllabus**

I have read and understand the contents of the syllabus for IB Biology 2.

**Personal Electronic Device Use**

In this class, students will have the opportunity to use their personal electronic devices (tablets, laptops, smartphones, etc.) from time to time as directed by the teacher to enhance learning activities. Smartphones may be used as a calculator, stopwatch, camera/video for recording experimental data, researching and text messaging. It is the students’ duty to be responsible in the use, maintenance and protection of their devices.

Students will receive occasional class reminders from me via text message using the Remind.com application. All students will sign up for the text reminders from me, parents can also sign up via text**. text 81010 this message @c89gd9**

**Cell Phone Use Rules:**

1. Students will talk on their cell phone only to complete assignments that are related to the instructional lesson or by teacher permission. Students without cell phones may be asked to pair up with another student who does have a cell phone. Students will only send text messages, pictures or video messages to others outside of the classroom with permission and directions from the teacher.

2. Students will keep cell phones turned off and left in table baskets when they are not being used for instructional purposes. This allows me to verify that phones are not in use.

3. Students will not record still or moving images or voices of students or the teacher without permission from the teacher or student. Students will not post recordings of still or moving images or voice recordings of students or the teacher to online websites without their permission.

4. Students will practice internet safety with online resources. Students will post only appropriate text, audio and visual media to online websites. Students will follow all of the VPS Digital Social Contract responsibilities as outlined in the student handbook.

I understand that violation of the acceptable cell phone use policy may result in the phone being held until the end of the class period (1st infraction) or end of the day for the student to pick up (2nd infraction) or parent to pick up at the end of the day (3rd infraction). Students and parents agree to assume all risk involved with this use and agree that the Vancouver School District and its employees are in no way responsible for loss, damage or theft of personal devices while at school or during school-sponsored activities.

**Academic Integrity**

I have read and understand the IB Biology Letter of Academic Integrity. I understand the following definitions: **Academic Cheating**: this entails any form of dishonesty in academic endeavors including, but not limited to, taking tests and quizzes; preparing lab reports and homework; generally passing off another person’s work as one’s own or knowingly allowing such misrepresentation – plagiarism. This includes exchanging old tests and lab reports. Looking at someone’s paper and copying the answers or giving the answers or talking about the content of a quiz or test when another class still has to take it or during a fire drill that may happen during a test/quiz. **Falsifying Records or Documents**: This includes any form of tampering with records or documents either for one’s own purpose or to alter records of others for any purpose. It also includes, but is not limited to, the writing and signing notes and papers by any person not authorized to do so.

Inherent in this Code is the **responsibility** of an individual to come forth and report any form of violation in the Honor Code. Fulfilling this code will produce an atmosphere of trust, freedom and integrity.

I understand the definitions of academic dishonesty/malpractice and the penalties for violating the policy. I acknowledge that unless I refrain from all forms of academic dishonesty/malpractice such as cheating, plagiarism, or other deceitful means of obtaining grades or presenting records, I am subject to penalties outlined in the Columbia River IB Honor Code.

**Lab Safety**

I have read and understand the safety rules and clean-up procedures. I recognize my responsibility and pledge to observe all safety rules in the science classroom at all times. If I do not follow these guidelines, I may be unsafe and damage equipment. If I damage or break equipment, I will be responsible to pay for the replacement of such equipment. I understand that if I do not follow these rules, I will lose the privilege to participate in science lab activities. I also understand that the teacher or his/her designee may amend the safety rules as necessary.

I give parental permission for lab activities that involve looking at student cheek cells under the microscope and measuring ones heart rate after mild exercise.

**Parent's/Guardian's signature \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Student's signature \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

I am looking for possible guest speakers who work in the STEM fields for speaking engagements or tours of the STEM facility, and individuals with science experience that would be willing to mentor student research. If you or someone you know could help me out in this endeavor I would really appreciate it. Interacting with the community provides some of the greatest learning opportunities students have. Please provide name, area of interest and contact information:

Please indicate if your child has any special medical concerns that I should be aware of as a classroom science teacher: