March 17, 2020

Sports Lit Students in Mr. Douglas's Classes,

Happy St. Patrick's Day! You might know that St. Patrick is believed to have been a Roman in Briton 1600 years ago who, at the age of 16, was captured by Irish(!?) pirates and made a slave. He eventually escaped and after a difficult time away from friends and familiar surroundings he rejoined his community, finished his studies, and went on to be a better person for it. I have the same expectations for all of you! That being said please know that the most important things is that you and your families are safe and taken care of. That is your priority right now. Everything school related that is outlined below is for you when you have the time and ability to do school work. **Please do not hesitate to contact me**, as many of you have, if you have questions or concerns. I am happy to help!

We are waiting for more direction from the state and federal government about how long schools will be impacted, and how instruction needs to happen. In the meantime I can share with you the following plan for make-up work, enrichment, grade improvement and extra credit. I may have more specific directions later as we learn more, but the following will not change for our class.

Your grade as of last Friday will be frozen for the time being. I am still updating with the most recent work that was recently turned in. **Once that is done you can make-up any missing assignments by doing the weekly assignments outlined in the "Covid Closure Curriculum"**(next page). Each weekly assignment can take the place of a missing assignment, or serve as grade improvement for an assignment or quiz. When you turn it in indicate how you would like it credited---"Make-up for _____ " or "Improvement for _____ " or extra credit. (See samples on next page). These assignments are not REQUIRED but can improve your grade.

In Google Classroom you will see that I have changed our class name to "Covid Closure Sport Lit." In that class you will find weekly assignments due on Fridays. You can select any of the options to do.

I know this is scary and unsettling. History sometimes can be a source of comfort (It's true!). There are many examples in U.S. and world history of great disturbances to daily life. In a very real way this is a war that you are experiencing—with many parallels to the past---schools were closed for periods in the Civil War, the economy was disrupted greatly in the Revolution, and food was rationed and some things were very hard to find in World War Two. We've already learned about the 1918 Influenza pandemic that was very frightening, but also passed and the country not only recovered quickly, but thrived.

The assignments that you can chose from are also ways for you to reflect on what is happening. They will be archived, along with those of your classmates, and will serve as future primary source documents!

COVID CLOSURE CURRICULUM (CCC—Great Depression reference!) outlined on next page.

COVID CLOSURE CURRICULUM

Weekly options:
Complete one of these each week we are out of school. Write a narrative response of 1 -2 pages for whichever prompt you choose per week. You should not do the same option more than once.

- **a)** **Keep track of the family activities that you are doing that would not occur if you were in school. Do you play board games, put together puzzles, go outside and throw a Frisbee. What are you doing with siblings, and or parents?**
- **b)** **What contact do you have with your peers? Are you working on school stuff, making popcorn and watching movies? Do you communicate in person or via social media?**
- **c)** **Watch or read the news using two different networks/sources at least three days in one week, and describe the changes in information regarding the global and local health situation.**
- **d)** **Visit an on-line museum and explain what the exhibit presents and how it changes your understanding of the subject matter.**
- **e)** **Write at least two first-class letters (email, text, social media posts)to people you know in other states or countries. Include questions about how people are responding to the virus in their area. Keep a record of to whom, where you mail the letters, the date you put the letter in the mail, and any response you get.**
- **f)** **Archive social media posts (messages, videos,??/) over the course of a week from people in different states and countries. What similarities and differences do you notice in how they are experiencing the pandemic? Explain.**
- **g)** **Write a brief comparison of this time and your experience with another period in U.S. or world history. Include at least TWO sources. Can you identify at least 2 similarities and 2 differences?**

Name
Sport Lit
CCC: Extra Credit

B)

This week I have mostly been communicating with friends through……

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Name
Sports Lit
CCC: Grade Improvement (quiz 2/25/20)

G)

The Second World War was fought by the United States from December 1941 to August 1945. The purpose of this essay is to compare the experience of Americans at that time and today. There are several similarities between the wartime experience and the current Covid 19 Pandemic of 2020. The first is……