February 2019

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| green=scheduling black=assignment red=turn in blue=directions pink=learning target9:00-3:30 unless otherwise noted |
| Monday 2/440-minute Early Release  | calendar check; new calendari-Ready scoresDBQ: Rough Draft (due BOC tomorrow)write arguments focused on discipline-specific content |
| Tuesday 2/5NO SCHOOL |  |
| Wednesday 2/6 | DBQ: Peer Edit and Revisions (final draft due BOC tomorrow)with guidance and support from peers, develop and strengthen writing  |
| Thursday 2/7 | Turn in DBQ Final Draft, Completed Rubric, Rough Draft, and Peer Edit Checklist Summarize: Triumph Lesson (1a) & Practice (1b) (turn in);  How to Survive… Sections I-IIdetermine a central idea of a text  |
| Friday 2/8 | Summarize: How to Survive… Section III (turn in)Compare and Contrast: Triumph Lesson (2a) & Practice (2b) (due BOC Monday)Fri-Ready (one lesson/quiz passed by 8:45 Monday)determine a central idea of a text  |

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| Monday 2/1140-minute Early Release  | calendar checkCompare and Contrast: discuss and turn in Birds and Dinosaurs Ten Artists… Sections I-III (due BOC tomorrow)compare and contrast visual and text features |
| Tuesday 2/12 | Compare and Contrast: Ten Artists… discuss and turn inPresidents pretest Library – physical, non-electronic book required from now on\*compare and contrast visual and text featuresidentify the U.S. Presidents |
| Wednesday 2/13 | Compare and Contrast: Blue People… Sections I-III (due BOC tomorrow) Fri-Ready check: make sure you have a lesson waiting (but don’t start it) compare and contrast visual and text features |
| Thursday 2/14Career Day schedule | Compare and Contrast: discuss and turn in Blue PeopleCause and Effect: Crash Course Sections I-III (due EOC Friday)compare and contrast visual and text featuresanalyze cause and effect relationships |
| Friday 2/15 | Cause and Effect: Crash Course Sections I-III (due EOC today)Fri-Ready (one lesson/quiz passed by 8:45 Tuesday)analyze cause and effect relationships |

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| Monday 2/18NO SCHOOL |  |
| Tuesday 2/19 | calendar checkCause and Effect: discuss and turn in Crash CourseConflicting Information: Triumph Lesson (3a) and Practice (3b) (due EOC today)analyze cause and effect relationshipsevaluate the argument and specific claims in a text |
| Wednesday 2/20 | Discuss and turn in Moon LandingThinkCERCA: Evaluating Sound ArgumentsTAJ 6.1: Section Review (Ro3 #1-2, Q/A #3-5)evaluate the argument and specific claims in a textidentify key figures from the early years of the American Revolution |
| Thursday 2/21 | TAJ 6.1: Section Review (Ro3 #1-2, Q/A #3-5) (due EOC today) when finished, show to Mr. Coffey for grading, then keep for testidentify key figures and events from the American Revolution |
| Friday 2/22 | Performance Evaluation: How You Doin?self-assess (with guidance) work on the DBQ and Expert 21 packets |

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| Monday 2/2540-minute Early Release  | calendar checkTAJ 6.2: Section Review (Ro3 #1-2, Q/A #3-5)Evaluate Information: To Cheat… Sections I-IIidentify key figures and events from the American Revolutionevaluate evidence used to support points |
| Tuesday 2/26 | TAJ 6.2: Section Review (Ro3 #1-2, Q/A #3-5) (checked by BOC tomorrow)Evaluate Information: To Cheat… Section III (due EOC today)identify key figures and events from the American Revolutionevaluate evidence used to support points |
| Wednesday 2/27 | TAJ 6.3: Section Review (Ro3 #1-2, Q/A #3-5) Discuss and turn in To Cheat…Making Inferences: Triumph Lesson (4a) and Practice (4b) (due EOC today)identify key figures and events from the American Revolutioncite text evidence that supports inferences drawn from the text |
| Thursday 2/28 | TAJ 6.3: Section Review (Ro3 #1-2, Q/A #3-5) (checked by BOC tomorrow) Informational Text Unit Testidentify key figures and events from the American Revolution |
| Friday 3/1 | TAJ 6.4: Section Review (Ro3 #1-2, Q/A #3-5) (checked by BOC Monday)NBTT: book check out, schedule, Vocab #1identify key figures and events from the American Revolution |