February 2019

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| green=scheduling black=assignment red=turn in blue=directions pink=learning target  9:00-3:30 unless otherwise noted | |
| Monday 2/4  40-minute Early Release | calendar check; new calendar  i-Ready scores  DBQ: Rough Draft (due BOC tomorrow)  write arguments focused on discipline-specific content |
| Tuesday 2/5  NO SCHOOL |  |
| Wednesday 2/6 | DBQ: Peer Edit and Revisions (final draft due BOC tomorrow)  with guidance and support from peers, develop and strengthen writing |
| Thursday 2/7 | Turn in DBQ Final Draft, Completed Rubric, Rough Draft, and Peer Edit Checklist  Summarize: Triumph Lesson (1a) & Practice (1b) (turn in);  How to Survive… Sections I-II  determine a central idea of a text |
| Friday 2/8 | Summarize: How to Survive… Section III (turn in)  Compare and Contrast: Triumph Lesson (2a) & Practice (2b) (due BOC Monday)  Fri-Ready (one lesson/quiz passed by 8:45 Monday)  determine a central idea of a text |

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| Monday 2/11  40-minute Early Release | calendar check  Compare and Contrast: discuss and turn in Birds and Dinosaurs  Ten Artists… Sections I-III (due BOC tomorrow)  compare and contrast visual and text features |
| Tuesday 2/12 | Compare and Contrast: Ten Artists… discuss and turn in  Presidents pretest  Library – physical, non-electronic book required from now on\*  compare and contrast visual and text features  identify the U.S. Presidents |
| Wednesday 2/13 | Compare and Contrast: Blue People… Sections I-III (due BOC tomorrow)  Fri-Ready check: make sure you have a lesson waiting (but don’t start it)    compare and contrast visual and text features |
| Thursday 2/14  Career Day schedule | Compare and Contrast: discuss and turn in Blue People  Cause and Effect: Crash Course Sections I-III (due EOC Friday)  compare and contrast visual and text features  analyze cause and effect relationships |
| Friday 2/15 | Cause and Effect: Crash Course Sections I-III (due EOC today)  Fri-Ready (one lesson/quiz passed by 8:45 Tuesday)  analyze cause and effect relationships |

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| Monday 2/18  NO SCHOOL |  |
| Tuesday 2/19 | calendar check  Cause and Effect: discuss and turn in Crash Course  Conflicting Information: Triumph Lesson (3a) and Practice (3b) (due EOC today)  analyze cause and effect relationships  evaluate the argument and specific claims in a text |
| Wednesday 2/20 | Discuss and turn in Moon Landing  ThinkCERCA: Evaluating Sound Arguments  TAJ 6.1: Section Review (Ro3 #1-2, Q/A #3-5)  evaluate the argument and specific claims in a text  identify key figures from the early years of the American Revolution |
| Thursday 2/21 | TAJ 6.1: Section Review (Ro3 #1-2, Q/A #3-5) (due EOC today)  when finished, show to Mr. Coffey for grading, then keep for test  identify key figures and events from the American Revolution |
| Friday 2/22 | Performance Evaluation: How You Doin?  self-assess (with guidance) work on the DBQ and Expert 21 packets |

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| Monday 2/25  40-minute Early Release | calendar check  TAJ 6.2: Section Review (Ro3 #1-2, Q/A #3-5)  Evaluate Information: To Cheat… Sections I-II  identify key figures and events from the American Revolution  evaluate evidence used to support points |
| Tuesday 2/26 | TAJ 6.2: Section Review (Ro3 #1-2, Q/A #3-5) (checked by BOC tomorrow)  Evaluate Information: To Cheat… Section III (due EOC today)  identify key figures and events from the American Revolution  evaluate evidence used to support points |
| Wednesday 2/27 | TAJ 6.3: Section Review (Ro3 #1-2, Q/A #3-5)  Discuss and turn in To Cheat…  Making Inferences: Triumph Lesson (4a) and Practice (4b) (due EOC today)  identify key figures and events from the American Revolution  cite text evidence that supports inferences drawn from the text |
| Thursday 2/28 | TAJ 6.3: Section Review (Ro3 #1-2, Q/A #3-5) (checked by BOC tomorrow)  Informational Text Unit Test  identify key figures and events from the American Revolution |
| Friday 3/1 | TAJ 6.4: Section Review (Ro3 #1-2, Q/A #3-5) (checked by BOC Monday)  NBTT: book check out, schedule, Vocab #1  identify key figures and events from the American Revolution |