

Fever 1793 Reading and Homework Schedule – 2018

black: in-class activity red: homework / chapters (# of pages) green: schedule				Nov. 1	2	3
4	5 Quiz/RR #2 HW: 6-7 (19)	6 Quiz/RR #3 HW: 8-9 (15)	7 Quiz/RR #4 Vocab Quiz #1 HW: Group Disc. #1	8 Group Disc. #1 Vocab #2 HW: 10-11 (13)	9 Quiz/RR #5 HW: 12-13 (11)	10
11	12 NO SCHOOL	13 Quiz/RR #6 HW: 14-15 (16)	14 Quiz/RR #7 HW: 16-17 (16)	15 Quiz/RR #8 HW: 18-19 (19)	16 Quiz/RR #9 Vocab Quiz #2 HW: Group Disc. #2	17
18	19 Group Disc. #2 Vocab #3 HW: 20-21 (18)	20 Quiz/RR #10 HW: 22-23 (11)	21 NO SCHOOL	22 NO SCHOOL	23 NO SCHOOL	24
25	26 Quiz/RR #11 HW: 24-25 (16)	27 Quiz/RR #12 HW: 26-27 (18)	28 Quiz/RR #13 Vocab Quiz #3 HW: Group Disc. #3	29 Group Disc. #3 HW: 28-Epilogue (15)	30 Quiz/RR #14 HW: Final Test Preparation	Dec. 1
2	3 HW: Final Test Preparation	4 Final Test	5 Return books	6	7	8

Tips and Suggestions for the Fever 1793 Reading Quizzes

- Read the entire assigned section, from start to finish, including the little quotes at the beginning of each chapter.
- Read only what is assigned; if you read ahead, there's less of a chance you'll remember the specific details of the assigned chapters.
- Know the characters' names, no matter how insignificant the characters may seem.
- If there's a word you don't know, look it up or figure it out some other way; don't just skip over it.
- Follow the cause and effect relationships throughout the story; the characters have reasons for doing what they do.
- Pay attention to sensory details; the author wants you to see, hear, smell, taste, and feel the story.
- **Don't expect to do well on the quiz if you didn't do the assigned reading; reading a summary on the internet or having a friend tell you about what he/she read is not a suitable substitute for reading the book yourself.**

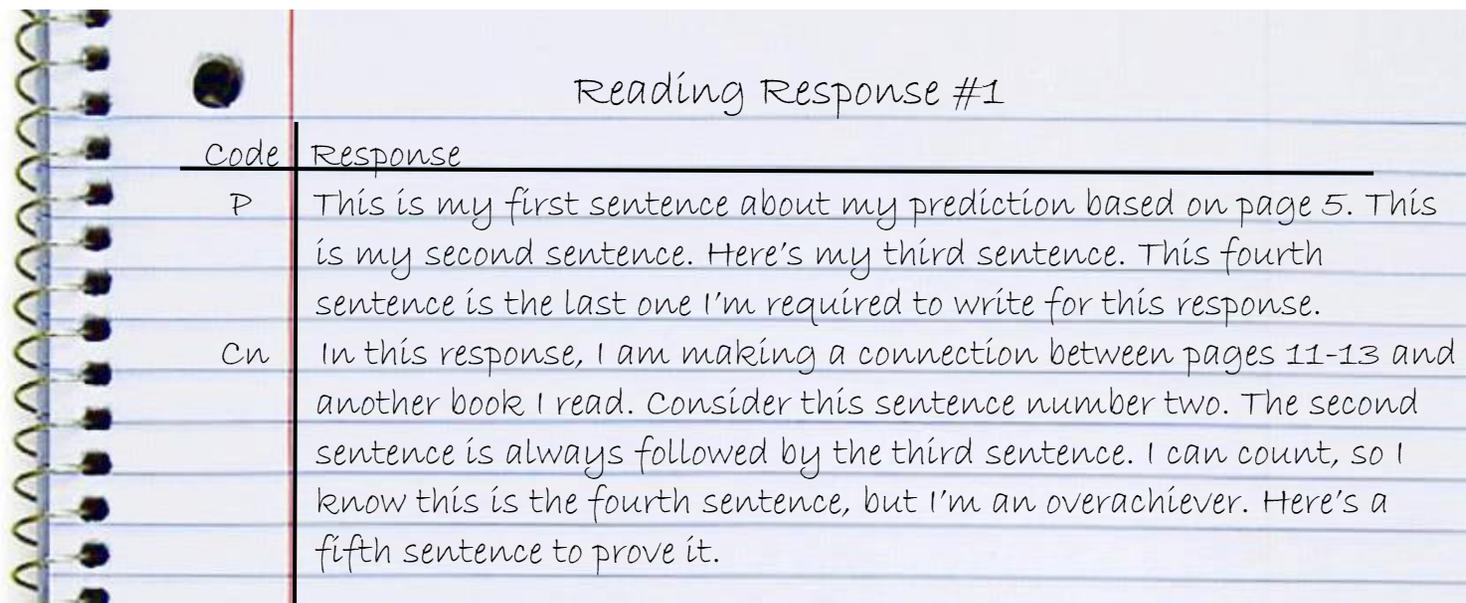
OR - if you don't want to risk a poor score on a Reading Quiz, complete a Reading Response *before* arriving to class. Directions on back. →

Reading Response: the Alternative to Quizzes™

Directions: after completing a reading assignment (but before arriving to class), write about what you read.

- Use the Reading Response codes from the box below to categorize your response; you must use **two different codes** for each Reading Response.
- Write **at least four** complete sentences for each coded response. $2 \times 4 = 8$ sentences minimum (combined).
- Each response must address a specific detail/event/character from a specific page (or pages) in the text.
- The Reading Response serves two purposes: it helps you become a better reader and it helps convince me that you actually completed the assigned reading. Make sure that your Reading Response successfully accomplishes both.

CODE	DESCRIPTION
Q	ask Q uestions of the author, text, or characters
A	offer A dvice to the author or a character
Cn	make a C onnection between the text and yourself, the world, or another text
J	J udge a character's thoughts, actions, or attitude
P	make a P rediction of what is to come in a future reading
T	discuss the T heme, how it is developing, etc.
Ct	discuss a C onflict (major or minor), how it is developing, etc.
S	S ummarize the text



Reading Response #1

Code	Response
P	This is my first sentence about my prediction based on page 5. This is my second sentence. Here's my third sentence. This fourth sentence is the last one I'm required to write for this response.
Cn	In this response, I am making a connection between pages 11-13 and another book I read. Consider this sentence number two. The second sentence is always followed by the third sentence. I can count, so I know this is the fourth sentence, but I'm an overachiever. Here's a fifth sentence to prove it.