



Mon	Tues	Wed	Thurs	Fri
<p>BRIDGE BUILDING</p> 	<p>1</p> 	<p>2</p> <p>JEOPARDY</p>	<p>3</p> <p>Grade Checks (5-10 min)</p>	<p>4</p> <p>HS: Flyer Competition Deadline!</p> <p>Winning creation will receive a prize from the library & be featured on the library website. All completed flyers will be posted on the Digital Citizenship bulletin board (Across from Don's room☺) 1st, 2nd, & 3rd place will be entered in the Library Lotto drawing.</p>
<p>7</p> <p>Cornell Notes & TRF (15-20 min)</p> <p>6th Grade Students: review, mark, and edit your notes- digital or paper/pencil</p> <p>7th/8th/9th Students: fill out the TRF (Tutorial Request Form)</p>	<p>8</p> <p>Planner Checks (5-7 min)</p> <p>6th-8th Grade Students: fill out your planner. Each period should have 2-3 learning points from the class and a clearly marked HW section either highlighted or boxed in.</p> <p>High School Students: use Canvas to organize your week</p>	<p>9</p> <p>Binder Checks (5-7 min)</p> <p>Students: make sure that both your binder and backpack are organized. Class notes and assignment sheets should be in the rings of the binder. If it's not worth keeping in the rings, recycle it!</p> <p>Library Lotto!</p>	<p>10</p> <p>Grade Checks (5-10 min)</p> <p>Students: Log into Skyward and check your grades For any classes below a C, submit a plan of improvement to your ADVOC teacher. How will you bring it up? (Examples: attend tutorials, log hours at home with parent signature, request seat change away from</p>	<p>11</p> <p>Game Day!</p> <p>Guess that Word vocab game will be emailed out every Thursday</p>
<p>MIDDLE SCHOOL: <u>Digital Citizenship Week 1: Cyberbullying- Be Upstanding</u> How do you judge the intentions and impact of people's words and actions online?</p> <p>HIGH SCHOOL: <u>Digital Citizenship Week 1: Turn Down the Dial on Cyberbullying and Online Cruelty</u> What factors intensify cyberbullying and online cruelty, and what can you do to lessen them?</p>				

<p>14</p> <p>Cornell Notes & TRF</p> <p>(15-20 min)</p> <p><u>6th Grade Students:</u> review, mark, and edit your notes- digital or paper/pencil</p> <p><u>7th/8th/9th Students:</u> fill out the TRF Tutorial Request Form</p>	<p>15</p> <p>Planner Checks</p> <p>(5-7 min)</p>	<p>16</p> <p>Binder Checks</p> <p>(5-7 min)</p>	<p>17</p> <p>Grade Checks</p> <p>(5-10 min)</p> <p>Barnes & Noble Sec. Ed Appreciation Night 4:30</p>	<p>18</p> <p>Game Day!</p> <p>Author Kenneth Oppel @ Fort Vancouver Regional Library 7-9</p>
<p>MIDDLE SCHOOL: Digital Citizenship Week 2: The Reality of Digital Drama <i>Does the way we think about digital drama have anything to do with gender?</i></p> <p>HIGH SCHOOL: Digital Citizenship Week 2: Taking Perspectives on Cyberbullying <i>How does online cruelty affect the people involved?</i></p>				
<p>TEEN READ WEEK—— TEEN READ WEEK—— TEEN READ WEEK</p>				
<p>21</p> <p>Cornell Notes & TRF</p> <p>(15-20 min)</p> <p><u>6th Grade Students:</u> review, mark, and edit your notes- digital or paper/pencil</p> <p><u>7th/8th/9th Students:</u> fill out the TRF Tutorial Request Form</p>	<p>22</p> <p>Planner Checks</p> <p>(5-7 min)</p>	<p>23</p> <p>Binder Checks</p> <p>(5-7 min)</p>	<p>24</p> <p>Grade Checks</p> <p>(5-10 min)</p>	<p>25</p> <p>Game Day!</p>
<p>MIDDLE SCHOOL: Digital Citizenship Week 3: Cyberbullying- Crossing the Line <i>When does inappropriate online behavior cross the line to cyberbullying, and what can you do about it?</i></p> <p>HIGH SCHOOL: Digital Citizenship Week 3: Breaking Down a Hate Speech <i>How can you create a community culture in which hate speech is unacceptable, both online and offline?</i></p>				
<p>2 hour early release- prep for parent conference</p>		<p>2 hour early release- parent conferences</p>		<p>No student attendance- parent conferences</p>

<p>28</p> <p>Cornell Notes & TRF (15-20 min)</p> <p><u>6th Grade Students:</u> review, mark, and edit your notes- digital or paper/pencil</p> <p><u>7th/8th/9th Students:</u> fill out the TRF Tutorial Request Form</p>	<p>29</p> <p>Planner Checks (5-7 min)</p> <div data-bbox="672 357 981 535" style="border: 1px solid black; background-color: #00BFC4; padding: 5px; margin: 10px auto; width: fit-content;"> <p>HS Student Presentations to MS Students about bullying</p> </div>	<p>30</p> <p>Binder Checks (5-7 min)</p>	<p>31</p> <p>Grade Checks (5-10 min)</p>	<div data-bbox="2083 227 2499 535" style="border: 1px solid black; background-color: #00BFC4; padding: 10px;"> <p><u>End of the Unit Jeopardy Game!</u></p> <p>Challenge another ADVO to a duel & test students' Cyberbullying knowledge</p> </div>
<p><u>MIDDLE & HIGH SCHOOL: Digital Citizenship Week 4: Cyberbullying Pledge w/ Lisa Stiller</u> <i>Students receive wristbands if they participate in the school-wide pledge to "Stand Up." A picture will be taken of all students' wrists wearing the anti-bullying bracelets. This symbol of a united front against bullying will be hung in the hallways as a reminder of their commitment to be an "upstander" not a "bystander." Parent volunteers & community members will be invited to this event.</i></p>				
<p><u>November's Theme: Information Literacy</u></p> <p>Focus will be on strategic searching, using the school's database resources, copyright & citations, website credibility, etc.</p>				

