



Mon	Tues	Wed	Thurs	Fri
		<p style="text-align: center;"><b>DIGITAL CITIZENSHIP THEME:</b></p> <p style="text-align: center;"><i>Information Literacy</i></p>		<p>1</p> <div style="border: 1px solid black; background-color: #e0f7fa; padding: 5px;"> <p><u>End of the Unit Jeopardy Game!</u></p> <p>Challenge another ADVO to a duel &amp; test students' knowledge on Cyberbullying</p> </div> <p>HS Ghost Story Competition Winner- Benjamin Smith for the poem entry "<u>Standing Alone</u>"</p>
<p>4</p> <p><b>Cornell Notes &amp; TRF (15-20 min)</b></p> <p><u>6<sup>th</sup> Grade Students:</u> review, mark, and edit your notes- digital or paper/pencil</p> <p><u>7<sup>th</sup>/8<sup>th</sup>/9<sup>th</sup> Students:</u> fill out the TRF (Tutorial Request Form)</p>	<p>5</p> <p><b>Planner Checks (5-7 min)</b></p> <div style="background-color: #00ff00; padding: 5px; text-align: center;"> <p>Simple Machines DOL @ JPCC</p> </div> <p><u>6<sup>th</sup>-8<sup>th</sup> Grade Students:</u> fill out your planner. Each period should have 2-3 learning points from the class and a clearly marked HW section either highlighted or boxed in.</p> <p><u>High School Students:</u> use Canvas to organize your week</p>	<p>6</p> <p><b>Binder Checks (5-7 min)</b></p> <p><u>Students:</u> make sure that both your binder and backpack are organized. Class notes and assignment sheets should be in the rings of the binder. If it's not worth keeping in the rings, recycle it!</p>	<p>7</p> <p><b>Grade Checks (5-10 min)</b></p> <p><u>Students:</u> Log into Skyward and check your grades For any classes below a C, submit a plan of improvement to your ADVO teacher. How will you bring it up? (Examples: attend tutorials, log hours at home with parent signature, request seat change away from friends, etc).</p>	<p>8</p> <div style="background-color: #00ff00; padding: 5px; text-align: center;"> <p>Family Literacy Day Sat., Nov 9<sup>th</sup> 2-4 @ FVRL Main Branch!</p> </div> <p><b>Game Day!</b></p> <p><b>Guess that Word Vocab game will be emailed out every Thursday ☺</b></p>
<p><b>MIDDLE SCHOOL: <a href="#">Information Literacy Week 1: Strategic Searching</a></b>  <i>Essential Question: What steps can help you find what you're looking for when you search online?</i></p> <p><b>HIGH SCHOOL: <a href="#">Information Literacy Week 1: Copyrights &amp; Wrongs</a></b>  <i>Essential Question: How can I make responsible choices when I use other people's creative work?</i></p>				

<p>11</p> <p>No School</p> <p>Veterans Day</p> 	<p>12</p> <p>Planner Checks (5-7 min)</p>	<p>13</p> <p>Binder Checks (5-7 min)</p>	<p>14</p> <p>Grade Checks (5-10 min)</p>	<p>15</p> <p>Game Day!</p>
<p><b>MIDDLE SCHOOL:</b> <a href="#">Information Literacy Week 2: Identifying High-Quality Sites</a>  <i>EQ: When can you trust what you find on the Internet?</i></p> <p><b>HIGH SCHOOL:</b> <a href="#">Information Literacy Week 2: Rights, Remixes, &amp; Respect</a>  <i>EQ: What should you consider when you use other people's creative work?</i></p>				
<p>18</p> <p>Cornell Notes &amp; TRF (15-20 min)</p> <p><u>6<sup>th</sup> Grade Students:</u> review, mark, and edit your notes- digital or paper/pencil</p> <p><u>7<sup>th</sup>/8<sup>th</sup>/9<sup>th</sup> Students:</u> fill out the TRF Tutorial Request Form</p> <div data-bbox="201 1260 553 1333" style="background-color: yellow; border: 1px solid black; padding: 5px; text-align: center;"> <p>One Hour Early Release</p> </div>	<p>19</p> <p>Planner Checks (5-7 min)</p>	<p>20</p> <p>Binder Checks (5-7 min)</p>	<p>21</p> <p>Grade Checks (5-10 min)</p>	<p>22</p> <p><a href="#">Thanksgiving Interactive: You Are the Historian</a></p> <p>Extension: <a href="#">Teacher's Guide</a></p>
<p><b>MIDDLE SCHOOL:</b> <a href="#">Information Literacy Week 3: Rework, Reuse, Remix</a>  <i>EQ: What rights do you have as a creator?</i></p> <p><b>HIGH SCHOOL:</b> <a href="#">Information Literacy Week 3: Retouching Reality</a>  <i>EQ: What are the creative and ethical aspects of digital photo manipulation?</i></p>				

### [Thanksgiving: Fact vs. Myth Partner Mini WebQuest-](#)

Partners use Information Literacy skills to determine the truth behind the "first" Thanksgiving. Students investigate just like real historians & think critically about commonly believed myths regarding the Wampanoag Indians in colonial America ([ReadWriteThink](#)).

- [Fact vs. Myth Worksheet](#)
- [Presentation Rubric](#) (Optional Extension)
- Websites to Post to Canvas-
  - [No Popcorn: The Question of Popcorn at the "First Thanksgiving"](#)
  - [The Wampanoag](#)
  - [Modern History Sourcebook](#)
  - [Mayflower History Web Pages](#)
  - [Wampanoag History](#)
  - [You are the Historian: Investigating the First Thanksgiving](#)

**One Hour Early Release**

## December's Theme:

# *Information Literacy* Continued

Save the Date: Wed., Dec 11<sup>th</sup> @ Barnes & Noble 5:30-7:30

Culture as a Machine: People, Space, & Place DOL, Guest Author, STEM resource wish list, Share House Partnership (Buy 1-Give 1), Digital Citizenship Overview, Bilingual Student Presentations