

DECEMBER ADVOCACY: INFORMATION LITERACY & CODING

strategic searching, using the school's database resources, & copyright

Mon	Tues	Wed	Thurs	Fri
<p>2</p> <p>Cornell Notes & TRF (15-20 min)</p> <p>6th Grade Students: review, mark, and edit your notes- digital or paper/pencil</p> <p>7th/8th/9th Students: fill out the TRF (Tutorial Request Form)</p>	<p>3</p> <p>Planner Checks (5-7 min)</p> <p>6th-8th Grade Students: fill out your planner. Each period should have 2-3 learning points from the class and a clearly marked HW section either highlighted or boxed in.</p> <p>High School Students: use Canvas to organize your week</p>	<p>4</p> <p>Binder Checks (5-7 min)</p> <p>Students: make sure that both your binder and backpack are organized. Class notes and assignment sheets should be in the rings of the binder. If it's not worth keeping in the rings, recycle it!</p>	<p>5</p> <p>Grade Checks (5-10 min)</p> <p>Students: Log into Skyward and check your grades For any classes below a C, submit a plan of improvement to your ADVO teacher. How will you bring it up? (Examples: attend tutorials, log hours at home with parent signature, request seat change away from friends, etc).</p>	<p>6</p> <p>Game Day!</p> <p>Guess that Word vocab game will revolve around Roland Smith</p>
<p>MIDDLE & HIGH SCHOOL: Prepare students for Roland Smith author visit & Culture as a Machine Demonstration of Learning NEXT WEDNESDAY @ Barnes & Noble 5:30-8:30. Book trailers will be emailed out; post author's website to Canvas for students to browse.</p>				
<p>9</p> <p>Cornell Notes & TRF (15-20 min)</p>	<p>10</p> <p>Planner Checks (5-7 min)</p>	<p>11</p> <p>Binder Checks (5-7 min)</p>	<p>12</p> <p>Grade Checks (5-10 min)</p>	<p>13</p> <p>Guess that Word vocab game will revolve around coding & computer science</p>
<p>Computer Science Education Week: Background Info- This year Code.org is launching the Hour of Code initiative as part of the annual Computer Science Week (Dec 9-15), a celebration geared to encourage interest in the field & show that anyone can learn the basics. The goal is to reach 10 million students & provide activities with minimal prep time. Suggested Implementation: 1) Paste the website csedweek.org to Canvas. 2) Review the talking points about the importance of computer literacy and show all or parts of the Computer Science Ed Week PowerPoint 3) Play the intro video (5 min) or choose from other videos on website 4) First read the "Quick Tips for Educators" section by scrolling to the bottom of this page. From the same page, pick a tutorial for students to investigate! It's that simple! An email will be sent to parents regarding this event on Friday, 12/6.</p>				

Barnes & Noble Book Fair & Culture as a Machine DOL 5:30-8:30

<p>16</p> <p>Cornell Notes & TRF (15-20 min)</p> <p><u>6th Grade Students:</u> review, mark, and edit your notes- digital or paper/pencil</p> <p><u>7th/8th/9th Students:</u> fill out the TRF Tutorial Request Form</p>	<p>17</p> <p>Planner Checks (5-7 min)</p>	<p>18</p> <p>Binder Checks (5-7 min)</p>	<p>19</p> <p>Grade Checks (5-10 min)</p>	<p>20</p> <p><i>Holiday Trivia</i></p>
<p><u>MIDDLE SCHOOL & HIGH SCHOOL:</u> Holiday Craft? Continue Hour of Code tutorials? Prepare students for break by tying up any loose ends? The world is your oyster! 😊</p>				
<h1 style="margin: 0;">WINTER BREAK</h1>				