

Culture as a MACHINE: People, Space & Place

MISSION

Design/Create the culture of an island based on real cultural examples we learn about in class. Demonstrate your island's culture in a variety of ways.

STEP 1: What is *culture*?






Build your background knowledge by exploring the following questions:

- What is *culture*?
- Why should we study different *cultures*?
- What are the different components of a *culture*?
- What makes a particular *culture* unique?
- How do beliefs and values impact different *cultures*?
- How do geography, climate, and natural resources impact *cultures*?

STEP 2: Research Your Country

Research the various aspects of the country closest to your island's *culture*, (language, communication styles, cultural norms, environment, government, agriculture, beliefs, values, customs, economy, transportation, occupations, education, immigration/emigration, etc.) What influences will the existing country have on the new island you will create?

School Databases

-  - go to [World Edition](#) & locate the interactive map
-  - Click on [Student](#)
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Websites

- [Students of the World](#)
- [Islands of the World](#)

Step **B**: Create Your Own Island!

Now that you have researched the culture of your country, build your own! Remember to include the following criteria:

- A demonstration of at least 4 cultural components (group)
- A piece of writing about to your island (individual)
- Various assigned readings and analysis of real cultural influences to help you in the creation of your culture (individual, partner, and group)

<p><i>A living diorama/ Mini-Play</i></p>	<p>This is where you will create at least 4 scenes to act out live in front of an audience</p>	<p>Resources: <u>Diorama Resources</u></p> <ul style="list-style-type: none"> ○ Scroll down webpage to several links including examples, step-by-step guides, & tips and tricks to <u>traditional</u> dioramas ○ “Living” dioramas will include making your scenes come to life through acting!
<p><i>A Video Production</i></p>	<p>This is where you will create at least 4 scenes to act out and video record</p>	<p>Resources:</p> <ul style="list-style-type: none"> ○ Library cameras available for check out ○ Windows MovieMaker (Programs-Accessories) ○ <u>Animoto</u> ○ <u>Go Animate</u> ○ <u>Zimmer Twins</u>
<p><i>An Interactive Map</i></p>	<p>A physical or digital map that allows the audience to find out more information through lifting flaps or clicking through links</p>	<p>Resources: <u>MapMaker Interactive</u></p> <ul style="list-style-type: none"> ○ Customize an existing map ○ Add icons, links, and map themes <p><u>MapFab</u></p> <ul style="list-style-type: none"> ○ Create maps online ○ Add text, shapes, & markers <p><u>Animaps</u></p> <ul style="list-style-type: none"> ○ Animated Google maps <p><u>Scribble Maps</u></p> <ul style="list-style-type: none"> ○ Zoom, draw, & type on Google Maps
<p><i>A Storyboard and audio sharing</i></p>	<p>A digital visual and recorded audio explaining your culture</p>	<p>Resources: <u>Capzules Social Storytelling</u></p> <ul style="list-style-type: none"> ○ Multimedia timeline tool ○ Insert images, descriptions, backgrounds, and music <p><u>Tripline</u></p> <ul style="list-style-type: none"> ○ Create an itinerary and present a trip to your island ○ Add music & images <p><u>MeoGraph</u></p> <ul style="list-style-type: none"> ○ Digital storytelling tool ○ Create map-based and timeline-based narrated stories

Have another idea for your final product? Please run it by your teacher for approval.

***Use the citation tools within the databases to start a Word document with all of your resources. For websites, use the MLA Citation Maker on the Library website. See Mrs.**

Nedved for database passwords if you need to access research from home.*