

MEXICO: Looking at Indigenous Perspectives

MISSION

Live the life of an **indigenous** person from Mexico. What is your story? How can you share your **perspective** with the other indigenous tribes of Mexico? What aspects of your **identity** make you different? What makes you the same?

Vocabulary: Indigenous, Perspective, Identity

STEP 1: Choose an Indigenous Tribe of Mexico

Build general background knowledge around each of the 5 selected indigenous peoples by reviewing their Britannica Encyclopedia description

1. [Maya People](http://www.britannica.com/EBchecked/topic/370759/Maya) <http://www.britannica.com/EBchecked/topic/370759/Maya>
2. [Mixtec People](http://www.britannica.com/EBchecked/topic/386461/Mixtec) <http://www.britannica.com/EBchecked/topic/386461/Mixtec>
3. [Zapotec People](http://www.britannica.com/EBchecked/topic/655895/Zapotec) <http://www.britannica.com/EBchecked/topic/655895/Zapotec>
4. [Nahuas People](http://www.britannica.com/EBchecked/topic/401786/Nahua) <http://www.britannica.com/EBchecked/topic/401786/Nahua>
5. [Otomi People](http://www.britannica.com/EBchecked/topic/434758/Otomi) <http://www.britannica.com/EBchecked/topic/434758/Otomi>

STEP 2: Research Your Indigenous Tribe

Research the various aspects of your indigenous people: Religion/Family & Social Life/Food, Clothing, & Shelter/Trade & Transportation/Government

School Databases Please note the Lexile range, or reading level, for grades 6-8 is 925-1185



-Click on **Advanced**

- Type **Maya** in the search box and click on the first article by Hageman
Lexile Reading Level: **1130**



Don't forget to click on illustrations, images, & cartoons on the left side!

- Type **Mixtec** in the search box and click the link "**World History: Ancient and Medieval Eras**";
Click on the first article; Lexile Reading Level: **1185+**
- Type **Zapotec** in the search box and click the link "**World History: Ancient and Medieval Eras**";
Click on the first article; Lexile Reading Level: **1185+**

Gale Virtual Reference Library

- Type **Nahuas** in the search box and click the first article; Lexile Reading Level: **1185+**
- Type **Otomi** in the search box and browse the first 2 articles; Lexile Reading Level: **1185+**

Use the citation tools within the databases to start a Word document with all of your resources. For websites, use the MLA Citation Maker on the Library website. See Mrs. Nedved for [database passwords](#) if you need to access research from home.

Websites

1. [Maya People](#)
 - <http://maya.nmai.si.edu/the-maya/maya-world>
2. [Mixtec People](#)
 - <http://www-rohan.sdsu.edu/~mixtec/about.html>
3. [Zapotec People](#)
 - <http://www.encyclopedia.com/topic/Zapotec.aspx>
4. [Nahuas People](#)
 - <https://intercontinentalcry.org/peoples/nahua/>
5. [Otomi People](#)
 - <http://www.mexicanartdealing.com/otomisotomiculture.htm>

Step : Share your story!

Live the life of an **indigenous** person from Mexico. What is your story? How can you share your **perspective** with the other indigenous tribes of Mexico? What aspects of your **identity** make you different? What makes you the same? Use creative technology platforms such as an interactive timeline to tell your story. Don't forget to dress the part and wear authentic clothing!

Check This Out!

[Infinity of Nations Culture Quest](#): Explore the Smithsonian's collection of indigenous objects, play the Culture Quest game, and view contemporary artwork by Indigenous Americans!