

ANNOTATED BIBLIOGRAPHY RESEARCH RUBRIC MLA Format

CCSS.ELA-LITERACY.WHST.6-8.1.B

Support claim(s) with logical reasoning and *relevant*, accurate data and evidence that demonstrate an understanding of the topic or text, using *credible sources*.

CCSS.ELA-LITERACY.WHST.6-8.2.E

Establish and maintain a formal style and *objective tone*.

CCSS.ELA-LITERACY.WHST.6-8.8

Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation.

Criteria	1 Emerging	2 Approaching	3 Proficient	4 Exceeding	Score
*Variety of Sources (CBA Rubric) <u>WHST.6-8.1.B</u>	Makes explicit references within the paper or presentation to one <i>credible source</i> that provides <i>relevant</i> information. <ul style="list-style-type: none"> • Cites sources within the paper, presentation, or bibliography. 	Makes explicit references within the paper or presentation to two <i>credible sources</i> that provide <i>relevant</i> information. <ul style="list-style-type: none"> • Cites sources within the paper, presentation, or bibliography. 	Makes explicit references within the paper or presentation to three <i>credible sources</i> that provide <i>relevant</i> information. <ul style="list-style-type: none"> • Cites sources within the paper, presentation, AND bibliography. 	Makes explicit references within the paper or presentation to four or more <i>credible sources</i> that provide <i>relevant</i> information. <ul style="list-style-type: none"> • Cites sources within the paper, presentation, AND bibliography. 	*
Annotation Content <u>WHST.6-8.2.E</u>	<ul style="list-style-type: none"> • Minimal or no annotation with little connection made to topic. • Clear bias & <i>subjectivity</i> 	<ul style="list-style-type: none"> • Annotations summarized but connections to topic are not clear in a few sources. • Bias is evident; <i>subjective</i> 	<ul style="list-style-type: none"> • Annotations clearly summarized with explicit connections to topic for most sources • Unbiased, mostly <i>objective</i> 	<ul style="list-style-type: none"> • Annotations clearly summarized with explicit connections to topic. • Unbiased, <i>objective tone</i> 	
MLA Format & Citations <u>WHST.6-8.8</u>	<ul style="list-style-type: none"> • Proper MLA format has not been used in most of the works cited. • Citations in the paper do not use proper MLA format 	<ul style="list-style-type: none"> • Proper MLA format has been used in some of the works cited. • Some citations in the paper use proper MLA format 	<ul style="list-style-type: none"> • Proper MLA format has been used in most works cited. • Most citations in the paper use proper MLA format 	<ul style="list-style-type: none"> • Proper MLA format has been used in works cited. • Every citation in the paper uses proper MLA format 	

*The Variety of Sources score will be carried over to the state's CBA rubric

Please see or email Mrs. Nedved at katie.nedved@vansd.org if you have any questions about your score!