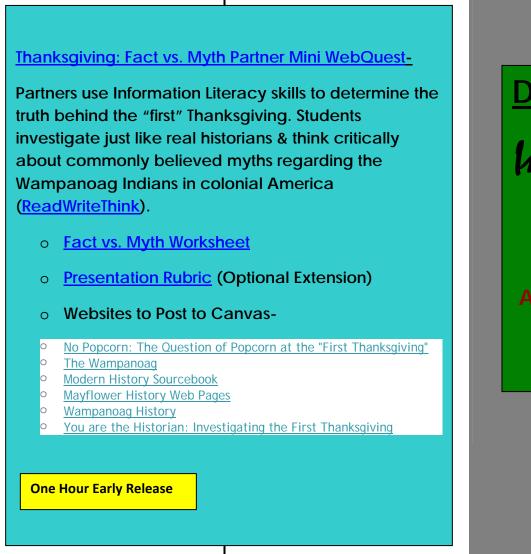
Mon	Т	ues	Wed	Thurs	Fri		
vww.theinknest.com	Y: Sh		L CIȚIZENSH mation (1 End of the Unit Jeopardy Game! Challenge another ADVO to a duel & test students' knowledge on Cyberbullying HS Ghost Story Competition Winner- Benjamin Smith for the poem entry <u>"Standing Alone"</u>		
4 Cornell Notes & TRF (15-20 min)	⁵ Planner Checks (5-7 min)	Simple Machines DOL @ JPCC	⁶ Binder Checks (5-7 min)	7 Grade Checks (5-10 min)	 ⁸ Family Literacy Day Sat., Nov 9th 2-4 @ FVRL Main Branch! 		
<u>6th Grade Students:</u> review, mark, and edit your notes- digital or paper/pencil <u>7th/8th/9th Students:</u> fill out the TRF (Tutorial Request Form)	3 learning points f a clearly marked highlighted or box	riod should have 2- from the class and HW section either xed in. ents: use Canvas to	Students: make sure that both your binder and backpack are organized. Class notes and assignment sheets should be in the rings of the binder. If it's not worth keeping in the rings, recycle it!	check your grades For any classes	Guess that Word Vocab game will be emailed out every Thursday ©		
	MIDDLE SCHOOL: Information Literacy Week 1: Strategic Searching Essential Question: What steps can help you find what you're looking for when you search online? <u>HIGH SCHOOL: Information Literacy Week 1: Copyrights & Wrongs</u> Essential Question: How can I make responsible choices when I use other people's creative work?						

11	12	13	14	15				
No School	Planner Checks	Binder Checks (5-7 min)	Grade Checks	Game Day!				
Veterans Day	(5-7 min)	(5-7 min)	(5-10 min)					
	MIDDLE SCHOOL: Information Literacy Week 2: Identifying High-Quality Sites EQ: When can you trust what you find on the Internet? HIGH SCHOOL: Information Literacy Week 2: Rights, Remixes, & Respect EQ: What should you consider when you use other people's creative work?							
18	19	20	21	22				
Cornell Notes & TRF		Binder Checks (5-7 min)	Grade Checks					
(15-20 min)			(5-10 min)					
<u>6th Grade Students:</u> review, mark, and edit your notes- digital or paper/pencil <u>7th/8th/9th Students:</u> fill out the TRF Tutorial Request Form	MIDDLE SCHOOL: Information Literacy Week 3: Rework, Reuse, Remix EQ: What rights do you have as a creator? HIGH SCHOOL: Information Literacy Week 3: Retouching Reality EQ: What are the creative and ethical aspects of digital photo manipulation?							
One Hour Early Release				Thanksgiving Interactive: You Are the Historian Extension: Teacher's Guide				



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December's Theme:

Information Literacy Continued

Save the Date: Wed., Dec 11th @ Barnes & Noble 5:30-7:30

Culture as a Machine: People, Space, & Place DOL, Guest Author, STEM resource wish list, Share House Partnership (Buy 1-Give 1), Digital Citizenship Overview, Bilingual Student Presentations