## January Advocacy: We-Day Read-a-Thon. Relationships & Communication

Mon	Tues	Wed	Thurs	Fri			
6	7	8	9 Grade Checks	10			
Welcome Back!	Planner Checks (5-7 min)	Binder Checks (5-7 min)	(5-10 min)	Game Day!			
Great activity to kick off		<b>Students:</b> make sure that both your	<u>Students:</u> Log into Skyward and				
a fresh start to the new year:	6 <sup>th</sup> -8 <sup>th</sup> Grade Students: fill out your planner. Each period should have 2-	binder and backpack are organized. Class notes and assignment sheets	check your grades For any classes below a C, submit a plan of improvement to your ADVO	Guess that Word			
1) <u>Toilet Paper Game</u> - Come prepared to class with 1 roll of TP.	3 learning points from the class and a clearly marked HW section either highlighted or boxed in. <u>High School Students:</u> use Canvas to	should be in the rings of the binder. If it's not worth keeping in the rings, recycle it! English Teachers Receive Read-a-	teacher. How will you bring it up? (Examples: attend tutorials, log hours at home with parent signature,				
tell students to grab as many pieces needed in order to "get the job done" but don't reveal	organize your week	Thon packets; Email message & phone call sent home to parents	request seat change away from friends, etc).				
the point. After each student & teacher have selected their amount, share that 1 square=1	WeDay Intro Lesson 1: Word Wall	<u>WeDay Lesson 2: \$ Fundamentals</u>	<u>WeDay Core Lesson 1: Making</u> Saving Simple (Continue on Mon)				
learning goal for new year and/or something they did over the break. Teacher goes first- model verbal sharing of specific goal & fun winter break happenings! ©	All fedchers prep students for our first we-Day fundraiser, the Read-a-Thon Jan 8 -22 . Students gather pleages based on min. read; \$\$\$ goes towards a global cause. English teachers hand out all info; each teacher have students check out <u>WeDay</u> website & teachers choose activities from <u>WeDay Secondary Lesson Package</u> - suggested timeline on calendar. Mady & Katie in charge of organization and implementation: Office staff will collect funds before & after school each day: ADVO teachers will remind students to						
13 <mark>1 HR EARLY RELEASE</mark>	14	15	16	17			
<u>WeDay Core Lesson 1: Making</u> Saving Simple (Continued)	<u>WeDay Core Lesson 2: Finance</u> Follower (Continue on Thurs)	ADVERTISE Barnes & Noble Book Fair 5:30-8:30-WeDay Kick-Off & Roland Smith; Current leaders in READ-A-THON announced; final winners announced the 22 <sup>nd</sup> !	<u>WeDay Core Lesson 2: Finance</u> Follower (Continued)	Guess that Word			

WeDay promo, effective emailing, appropriate & respectful online

communication

20 NO SCHOOL MLK DAY	21	22	23	24
	Planner Checks (5-7 min) WeDay Core Lesson 3: Budgeting 101 (Continue Wed)	Binder Checks   (5-7 min)   WeDay Core Lesson 3: Budgeting   101 (Continued)   Final winners announced for   • Individual & Grade Level   Most Minutes   • Individual & Grade Level   Most Pledges   • Individual & Grade Level   Most Pledges   • Individual & Grade Level	Grade Checks (5-10 min) Start Digital Citizenship Lessons: Relationships & Communication <u>MS Lesson 1: Safe Talk Online</u> <u>Materials Needed:</u> Half-size sheets of paper, three for every student, colored pencils, one set for each group of four to five students, student hand-outs <u>HS Lesson 1: Feeling On Display</u> <u>Materials Needed:</u> Student hand-outs	Gue// that Word
27 Cornell Notes & TRF (15-20 min) <u>MS Lesson 1: Wrap Up or Revisit</u> <u>Safe Talk Online from Thurs</u> <u>HS Lesson 1: Wrap Up or Revisit</u> <u>Feeling On Display from Thurs.</u>	<sup>28</sup> Planner Checks (5-7 min) Sexting Less	29 END OF SEMESTER GRADES DUE FEB 4 <sup>th</sup> Binder Checks (5-7 min) Ons @ MS & HS- TBA by I	<sup>30</sup> Grade Checks (5-10 min) Leslie & Katie	31 End of Unit Jeopardy