



February Advocacy: Creative Credit & Copyright

Copy & Paste Culture, plagiarism, piracy, copyright, fair use, responsibly

Mon	Tues	Wed	Thurs	Fri
<p>3</p> <p>Cornell Notes & TRF (15-20 min)</p> <p>6th Grade Students: review, mark, and edit your notes- digital or paper/pencil</p> <p>7th/8th/9th Students: fill out the TRF (Tutorial Request Form)</p>	<p>4</p> <p>Planner Checks (5-7 min)</p> <p>6th-8th Grade Students: fill out your planner. Each period should have 2-3 learning points from the class and a clearly marked HW section either highlighted or boxed in. High School Students: Leslie & Katie presentation: Image & Technology- Dull, Byrne, Kuna, & Zhukov Room 122</p> <p>Open House #2 JPCC 6:30-8:00</p>	<p>5</p> <p>Binder Checks (5-7 min)</p> <p>Students: make sure that both your binder and backpack are organized. Class notes and assignment sheets should be in the rings of the binder. If it's not worth keeping in the rings, recycle it!</p>	<p>6</p> <p>Grade Checks (5-10 min)</p> <p>Students: Log into Skyward and check your grades For any classes below a C, submit a plan of improvement to your ADVO teacher. How will you bring it up? (Examples: attend tutorials, log hours at home with parent signature, request seat change away from friends, etc). High School Students: Leslie & Katie presentation: Image & Technology- Rogers , Wyckoff, Wolverton Room 122</p>	<p>7</p> <p>Game Day!</p> <p>Google Challenge 2: Turtle Fossils</p> <p>Park Clean-Up Sat, 2/8, 9-11 AM →</p>
<ul style="list-style-type: none"> • Build Background Knowledge: Creative Commons Explained, Creative Commons "Shared Culture" • Advanced Google Search using Creative Commons 		<p>Let students explore:: Copyright Mystery Explained</p>	<p>Google Challenge 1: Mimicking Presidential Voices</p>	
<p>10</p> <p>Cornell Notes & TRF (15-20 min)</p> <p>1 HR EARLY RELEASE</p>	<p>11</p> <p>Planner Checks (5-7 min)</p>	<p>12</p> <p>Binder Checks (5-7 min)</p>	<p>13</p> <p>Grade Checks (5-10 min)</p>	<p>14</p> <p>Game Day!</p> <p>Google Challenge 3: Mystery Music</p> 

MIDDLE & HIGH SCHOOL: A Creator's Rights (Web) (PDF)

What rights do you have as a creator?

<p>17</p> <p>Cornell Notes & TRF</p> <p>(15-20 min)</p>	<p>18</p> <p>Planner Checks</p> <p>(5-7 min)</p>	<p>19</p> <p>Binder Checks</p> <p>(5-7 min)</p>	<p>20</p> <p>Grade Checks</p> <p>(5-10 min)</p>	<p>21</p> <p>Game Day!</p> <div data-bbox="2153 293 2467 435" style="border: 1px solid gray; padding: 5px;"> <p>Google Challenge 4: Climate Graph</p> </div>
<p>MIDDLE SCHOOL: A Creator's Responsibilities (Web) (PDF) <i>What responsibilities do you have to respect others' creative work?</i></p> <p>HIGH SCHOOL: Collective Intelligence (Web) (PDF) <i>What are the benefits and drawbacks of people working together to create information online?</i></p>				
<p>24</p> <p>No School</p> 	<p>25</p> <p>Planner Checks</p> <p>(5-7 min)</p> <div data-bbox="620 954 1064 1360" style="border: 1px solid gray; padding: 10px;"> <ul style="list-style-type: none"> • Creative Commons Video (1) • Creative Common Comic- How it Works </div>	<p>26</p> <p>Binder Checks</p> <p>(5-7 min)</p> <div data-bbox="1096 987 1540 1255" style="border: 1px solid gray; padding: 10px;"> <p>Creative Commons Video (2)</p> <p>Warning: this is really funny...or disturbing depending on your sense of humor 😊</p> </div>	<p>27</p> <p>Grade Checks</p> <p>(5-10 min)</p> <div data-bbox="1588 992 2032 1260" style="border: 1px solid gray; padding: 10px;"> <p>Creative Commons Video (3)</p> <p>Warning: same quirky Australian creators as video 2 😊</p> </div>	<p>28</p> <p>Game Day!</p> <div data-bbox="2072 1000 2542 1260" style="border: 1px solid gray; padding: 10px;"> <p>Google Challenge 5: Humongous Fungus</p> </div>