



# District Performance Report

## Vancouver Public Schools

# 2015

Under the No Child Left Behind Act (NCLB), schools and districts that receive federal funds must demonstrate Adequate Yearly Progress (AYP) towards the goal of 100 percent of students meeting state standards by 2014 or be subject to various sanctions.

During the 2015-16 year, Washington State received a waiver that excludes the results of Smarter Balanced Assessment, the new state assessment, in determining Adequate Yearly Progress (AYP). Three other measurements were used to meet the federal mandate.

1. The rate of unexcused absences for students in grades 1-8
2. The graduation rate for high school students
3. Participation rate of 95%

### District Improvement

Our district did not meet adequately yearly progress (AYP), and is in Step 2 of improvement. We are collaborating with our schools to implement a district improvement plan.

### Highly Qualified Staff

The Elementary and Secondary Education Act (ESEA) requires that all teachers who teach core academic subjects be highly qualified. Full certification, a bachelor's degree, and demonstrated competence in subject knowledge and teaching are required to be highly qualified. In 2014-2015, 98.91 percent of district teachers met or exceeded these standards, and they continue to improve their knowledge and skills with ongoing professional training.

For detailed information, go to [vands.org/performance-data](http://vands.org/performance-data). Information about teacher qualifications is available on this website: [k12.wa.us/TitleIIA/Highly Qualified Teachers.aspx](http://k12.wa.us/TitleIIA/Highly%20Qualified%20Teachers.aspx). Printed copies of school reports are available on request.

2014 – 2015 General Fund Budget		
<b>Where the money comes from:</b>		
Local Levy	\$ 44,858,292.93	18.2%
Local receipts	\$ 4,482,276.88	1.8%
State funds	\$ 171,038,503.21	69.4%
Federal funds	\$ 18,198,862.01	7.4%
Other funds	\$ 8,020,344.61	3.2%
<b>Total sources</b>	<b>\$ 246,598,279.39</b>	<b>94.0%</b>
<b>Where the money goes:</b>		
Salaries & benefits		
Certificated salaries	\$ 101,592,659.13	41.9%
Classified salaries	\$ 42,775,178.56	17.6%
Benefits	\$ 51,936,777.71	21.4%
Supplies & instruction materials	\$ 20,432,335.63	8.4%
Purchased services	\$ 24,358,405.10	10.0%
Other expenditures	\$ 1,662,832.20	0.7%
<b>Total uses</b>	<b>\$ 242,758,188.33</b>	<b>100.0%</b>
Expenditures by pupil: In 2014-15, the actual per pupil expenditure rate for instruction was \$ 8,726.74.		

Student Characteristics		
As of October 2014		
	VSD	WA State
Total enrollment	23,487	1,075,107
Percent male	51.1%	51.5%
Percent female	48.9%	48.5%
Percent American Indian/Alaskan Native	.06%	1.5%
Percent Asian/Pac.Islander	5.3%	7.2%
Percent Black	2.8%	4.5%
Percent Hispanic	23.4%	21.7%
Percent White	61.3%	57.0%
<b>For the 2014-15 school yr.</b>		
Unexcused Absences	.09%	.06%
Low income 2015	51.6%	45.0%
Transitional Bilingual 2015	12.8%	10.4%
Migrant	0.2%	1.9%
Special Education 2015	12.5%	13.4%
On-time graduation rate	73.5%	77.2%

The above information is from the F-196 of the Fiscal Year Budget 2014-15, Office of Fiscal Services, 313-1341.

**VANCOUVER PUBLIC SCHOOLS**  
**Smarter Balanced Assessment: 2014-2015**

GROUP	3 <sup>rd</sup> GRADE				4 <sup>th</sup> GRADE				5 <sup>th</sup> GRADE			
	Eng. LA	Eng. LA	Math	Math	Eng. LA	Eng. LA	Math	Math	Eng. LA	Eng. LA	Math	Math
	Met/ Exceeds Std.	Below Std.	Met/ Exceeds Std.	Below Std.	Met/ Exceeds Std.	Below Std.	Met/ Exceeds Std.	Below Std.	Met/ Exceeds Std.	Below Std.	Met/ Exceeds Std.	Below Std.
All Students	58.4	41.5	53.2	46.7	49.8	50.1	49.3	50.6	56.6	43.3	45.7	54.2
Male	54.8	45.1	53.1	46.8	44.7	55.2	51.5	48.4	50.8	49.1	47.8	52.1
Female	62.2	37.7	53.3	46.6	54.9	45.0	47.2	52.7	62.5	37.4	43.6	56.3
Native American	*	*	*	*	33.3	66.6	33.3	66.6	54.5	45.4	45.4	54.5
Asian/ Islander	58.6	44.3	63.7	36.2	48.2	51.7	55.1	44.8	50.0	50.0	42.7	57.2
Black	*	*	*	*	31.7	68.2	34.1	65.8	52.8	47.1	33.9	66.0
Hispanic	45.3	54.6	39.7	60.2	30.8	69.1	28.1	71.8	39.7	60.2	27.2	72.7
White	66.3	33.6	59.5	40.4	60.0	39.9	59.1	40.8	64.7	35.2	53.8	46.1
Limited English	34.5	65.4	25.3	74.6	16.7	83.2	18.5	81.4	15.7	84.2	7.8	92.1
Spec. Ed.	50.0	50.0	16.6	83.3	21.5	78.4	24.4	75.5	18.6	81.3	15.6	84.3
Low Income	45.9	54.0	40.1	59.8	33.8	66.1	34.7	65.2	41.1	58.8	29.1	70.8

\*Subgroups with fewer than 10 members are not reported.

For comparison purposes 4<sup>th</sup>- graders (All Students) who met/exceeds the standard in 2014-2015 are as follows: SBA ELA – State 54.6%, VSD 49.8%; SBA Math – State 54.0%, VSD 49.3%

GROUP	6 <sup>th</sup> GRADE				7 <sup>th</sup> GRADE				8 <sup>th</sup> GRADE			
	Eng. LA	Eng. LA	Math	Math	Eng. LA	Eng. LA	Math	Math	Eng. LA	Eng. LA	Math	Math
	Met/ Exceeds Std.	Below Std.	Met/ Exceeds Std.	Below Std.	Met/ Exceeds Std.	Below Std.	Met/ Exceeds Std.	Below Std.	Met/ Exceeds Std.	Below Std.	Met/ Exceeds Std.	Below Std.
All Students	46.7	53.2	40.8	59.1	49.8	50.1	41.1	58.8	53.7	46.2	42.8	57.1
Male	39.1	60.8	38.4	61.5	43.4	56.5	41.3	58.6	44.6	55.3	39.0	60.9
Female	54.4	45.5	43.1	56.8	56.6	43.3	40.7	59.2	63.4	36.5	46.9	53.0
Native American	*	*	*	*	*	*	*	*	533.3	66.6	41.6	58.3
Asian/ Islander	49.4	50.5	52.6	47.3	50.0	50.0	46.6	53.3	53.8	46.1	50.0	50.0
Black	31.0	68.9	18.9	81.0	20.7	79.2	7.5	92.4	34.5	65.4	25.4	74.5
Hispanic	29.1	70.8	22.6	77.3	33.4	66.5	28.0	72.0	37.7	62.2	25.4	74.5
White	54.8	45.1	49.0	50.9	58.2	41.7	48.0	51.9	60.7	39.2	48.9	51.0
Limited English	5.1	94.8	5.2	94.7	9.3	90.6	8.1	91.8	11.2	88.7	6.0	93.9
Spec. Ed.	11.1	88.8	11.7	88.2	20.4	79.5	12.4	87.5	15.2	84.7	5.6	94.3
Low Income	29.8	70.1	25.1	74.8	34.6	65.3	27.8	72.1	38.6	61.3	29.3	70.6

\*Subgroups with fewer than 10 members are not reported.

For comparison purposes 7<sup>th</sup>- graders (All Students) who met/exceeds the standard in 2014-2015 are as follows: SBA ELA – State 56.9%, VSD 49.8%; SBA Math – State 48.0%, VSD 41.1%

Si desea que le lean o aclaren este informe en español, favor de llamar a la intérprete, Sra. Stephanie Ongtooguk, al 360-771-5479. Gracias.

Если вы хотите, чтобы этот отчет вам прочитали или пояснили по-русски, позвоните Екатерине Валла по телефону 360-771-5548.

For Spanish, Russian or Chuukese translations call, Stephanie Ongtooguk at 360-771-5479  
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Iká pwe ke mochen pwe sipwe aweweóchú masowan ei taropwe nón fóosun Chuuk, kose mochen kékkéri Juanita Yasu, 360-771-5343.  
 Kinisou Chapwúr.