

Accreditation Standard #8:

Support Standard: Culture of Continual Improvement

Guiding Principle:

A quality school develops and maintains an externally validated process and plan for school improvement. Goals resulting from the evaluation process should include targeted levels of achievement and be measurable.

Vancouver School of Arts and Academics has developed and implemented a comprehensive School Improvement Plan (SIP) which is reviewed and revised on an ongoing basis (8.1). The evidence of this plan includes the SIP submitted to the district on an annual basis.

The results of Vancouver School of Arts and Academics school improvement are identified, documented, and communicated to stakeholders throughout the school year (8.2). The evidence includes a Discussion Method Model of Facilitation, with data from the *Educational Effectiveness Survey* presented to parents and stakeholders during Vancouver School of Arts and Academics's PTSA and Parent Advisory Council Fall meetings

The Vancouver School of Arts and Academics SIP effort is externally validated on a periodic basis and is consistent with external accountability requirements (8.3, 8.4) via evidence of alignment with State and Vancouver School District Learning Standards.

The SIP process provides an orderly practice for areas to focus improvement, strategy development and implementation for student performance, monitoring and evaluating the process to ensure success (8.5). As noted in the SIP, academic teams meet and evaluate progress regarding the SMART goals they've established for themselves.

The SIP process results from a school self-evaluation, which includes recommendations for improvement (8.6). Through a data carousel process with teachers, parents and students, input was gathered and prioritized to establish SMART goals relevant to advancing improvement.

Vancouver School of Arts and Academics and the community work together to respond to change as the SIP is implemented (8.7). Evidence of this includes evaluation the discourse and delivery process during our Fall and Spring Parent Advisory Council meetings.

Goal statements for the SIP are aligned with the implementation plan and identify measures of success (8.8). A timeline for implementation of the SIP process is identified (8.9).