SUPPORT STANDARDS

Guiding Principle: Student learning and well-being are dependent upon adequate and appropriate support programs and services. The school is responsible for providing an effective range of integrated resources to enhance and improve student learning and well-being and to support the school's mission and expectations.

6. SCHOOL SERVICES

Student Support Services

Rating	Indicator	Explanation of Indicator
3.4	6.1	The school's student support services are consistent with the school's mission, beliefs, and expectations for student learning.
3.5	6.2	The school allocates resources, programs, and services so that all students have an equal opportunity to achieve the school's expectations for student learning.
3.4	6.3	Student support personnel enhance student learning by integrating and working cooperatively with professional and other staff and by utilizing community resources to address the academic, social, emotional, and physical needs of students.
3.2	6.4	All student services are regularly evaluated and revised as needed to support improved student learning.
3.8	6.5	All professional personnel are in compliance with the certification requirements of the state in which the school is located.
3.7	6.6	There is one administrative support staff member for each 350 students or major prorated fraction thereof.
3.5	6.7	The total number of students instructed by any one teacher in any one grading period does not exceed 160 for a traditional school schedule, 140 for trimester school schedules, and 180 for block school schedules.
3.5	6.8	There is a system for effective and ongoing communication with students, parent/guardians, and school personnel, designed to keep them informed about the types of available student support services and identified student needs.
3.9	6.9	Student records, including health and immunization records, are maintained in a confidential and secure manner consistent with federal and state law.

Average for Student Support Services: 3.54

SUPPORT STANDARDS

6. SCHOOL SERVICES (continued)

Guidance Services

Rating	Indicator	Explanation of Indicator
	6.10	The school provides a full range of comprehensive guidance services including:
3.1		a. individual and group meetings with counseling personnel,
3.3		b. personal, career, and college counseling,
3.2		c. student course selection assistance,
3.2		d. collaborative outreach to community and area mental health agencies and social service providers,
3.5		e. appropriate support in the delivery of special education services for students.
1.9	6.11	The ratio of students to those who provide guidance and counseling services does not exceed 400 students to those respective individuals.
2.7	6.12	The guidance services facilities are large enough to house program personnel, equipment, and material. (Counseling spaces should be easily accessible to all students, equipped with soundproof offices for each professional school counselor, installed telephones, computer connections, etc.)

Average for Guidance Services: 2.98

Health Services

Rating	Indicator	Explanation of Indicator
3.2	6.13	The school has a current health service plan providing resources to meet the needs of all students.
3.4	6.14	School has a comprehensive safe school plan that is tested and updated annually.

Average for Health Services: 3.3

SUPPORT STANDARDS

6. SCHOOL SERVICES (continued)

Library Information Services

Rating	Indicator	Explanation of Indicator
3.6	6.15	The library media program is directed by a certified library media specialist.
		a. Library staff of schools of **fewer than 250 students** need not be certified.
		b. Schools with an **enrollment between 250 and 500 students** have a fulltime qualified library media specialist.
		c. Schools with more than **500 students** have a full-time library media specialist and have additional library media personnel.
		d. Personnel are under the direction of a qualified library media specialist.
2.9	6.16	A wide range of materials, technologies, and other library/information services that are responsive to the school's student population are available to students and faculty and utilized to improve teaching and learning.
3.2	6.17	Students, faculty, and support staff have regular and frequent access to library/information services, facilities, and programs as an integral part of their educational experience before, during, and after the school day.
3.0	6.18	The library/information services program fosters independent inquiry by enabling students and faculty to use various school and community information resources and technologies.
3.5	6.19	Policies are in place for the selection and removal of information resources and the use of technologies and the Internet.

Average for Library Services: 3.24

Special Education Services

Rating	Indicator	Explanation of Indicator
3.7	6.20	The school provides special education services related to the identification, monitoring, and referral of students in accordance with local, state, and federal laws.

Average for Special Education Services: 3.7SUPPORT STANDARDS

6. SCHOOL SERVICES (continued)

Family and Community Services

Rating	Indicator	Explanation of Indicator
3.4	6.21	The school engages parents and families as partners in each student's education and encourages their participation in school programs.
3.3	6.22	The school fosters productive business/community/higher education partnerships that support student learning.

Average for Family and Community Services: 3.35