

TEACHING AND LEARNING STANDARDS

Guiding Principle: The school's mission statement describes the essence of what the school as a community of learners is seeking to achieve. The expectations for student learning are based on and drawn from the school's mission statement. These expectations are the fundamental goals by which the school continually assesses the effectiveness of the teaching and learning process. Every component of the school community must focus on enabling all students to achieve the school's expectations for student learning.

1. MISSION, BELIEFS, AND EXPECTATIONS FOR STUDENT LEARNING

Rating	Indicator	Explanation of Indicator
3.8	1.1	The school's mission statement and expectations for student learning are developed by the school community and are approved and supported by the professional staff, the school board, and any other school-wide governing organization.
3.9	1.2	The school's mission statement represents the school community's fundamental values and beliefs about student learning.
3.5	1.3	The school defines school-wide academic, civic, and social learning expectations that are measureable and reflect the school's mission.
3.4	1.4	For each academic expectation of the mission, the school has a targeted level of successful achievement identified as an indicator.
3.3	1.5	The school uses indicators to assess the school's progress in achieving school-wide civic and social expectations.
3.8	1.6	The school's mission statement, beliefs, and the school's expectations for student learning guide the procedures, policies, and decisions of the school and are evident in the culture of the school.
3.6	1.7	The school regularly reviews its mission statement, beliefs, and expectations for student learning using a variety of data to ensure that these reflect student needs, community expectations, the district mission, and state and national standards.

Average for Mission, Beliefs, and Expectations: 3.61