SUPPORT STANDARDS

Guiding Principle: The way that a school organizes learning for students, fosters leadership, and engages its members has a profound effect on teaching and learning. The professional culture of the school must be characterized by thoughtful, reflective, and constructive discourse about decision-making and practices that support student learning and well-being.

5. LEADERSHIP AND ORGANIZATION

Rating	Indicator	Explanation of Indicator
3.3	5.1	The principal has sufficient autonomy and decision-making authority to lead the school in achieving the mission, beliefs, and expectations for student learning.
3.9	5.2	The principal provides leadership in the school community by creating and maintaining a shared vision, direction, and focus for student learning.
3.9	5.3	The student-to-administration ratio does not exceed 550 students to each qualified administrator or prorated fraction thereof.
3.8	5.4	Staff members as well as administrators other than the principal provide leadership essential to the improvement of the school.
3.5	5.5	Staff turnover does not impact school effectiveness.
3.5	5.6	The organization of the school and its educational programs allows for the achievement of the school's mission, beliefs, and expectations for student learning.
3.4	5.7	Student grouping patterns reflect the diversity of the student body, foster heterogeneity, reflect current research and best practices, and support the achievement of the school's mission, beliefs, and expectations for student learning.
3.7	5.8	The schedule is driven by the school's mission, beliefs, and expectations for student learning and supports the effective implementation of the curriculum, instruction, and assessment.
3.3	5.9	Meaningful roles in the decision-making process are accorded to students, parents, and all members of the school staff to promote an atmosphere of participation, responsibility, and ownership.
3.8	5.10	There is a formal system through which each student has an adult member who knows the student well and assists the student in achieving the school-wide expectations for student learning.
3.3	5.11	The professional staff members collaborate within and across departments or grade levels in support of learning for all students.
3.8	5.12	All school staff is involved in promoting the well-being and learning of students.
3.5	5.13	Student success is regularly acknowledged, celebrated, and displayed.
3.8	5.14	The climate of the school is safe, positive, respectful, and supportive, resulting in a sense of pride and ownership.
3.5	5.15	The school has a written code of student conduct that was cooperatively designed by members of the school community including students, staff, administration, and patrons.
3.9	5.16	The school meets all applicable state requirements and regulations for licensure organization, administration, and control unless state authorities have granted official exemption.

Average for Leadership and Organization: 3.61