

TEACHING AND LEARNING STANDARDS

Guiding Principle: The curriculum including coursework, co-curricular activities and other school-approved educational experiences, is the school's formal plan to fulfill its mission and expectations for student learning. The curriculum links the school's beliefs, its expectations for student learning, and its instructional practices. The strength of that link is dependent upon the commitment and involvement of the professional staff to a comprehensive, ongoing review of the curriculum.

2. CURRICULUM

Rating	Indicator	Explanation of Indicator
3.7	2.1	Each curriculum area identifies those school-wide academic expectations for which it is responsible.
3.5	2.2	The curriculum is aligned with the school-wide academic expectations and ensures that all students have sufficient opportunity to achieve each of those expectations.
	2.3	The written curriculum:
3.3		a. prescribes content,
3.3		b. integrates relevant school-wide learning expectations,
3.3		c. includes course-specific learning goals,
3.3		d. suggests instructional strategies,
3.3		e. suggests assessment techniques including the use of school-wide expectations for student learning.
3.7	2.4	The curriculum engages all students in inquiry, problem-solving, and higher order thinking as well as providing opportunities for the authentic application of knowledge and skills.
3.4	2.5	The curriculum is appropriately integrated and emphasizes depth of understanding over breadth of coverage.
3.5	2.6	The school provides opportunities for all students to extend learning beyond the normal course offerings and the school campus.
2.9	2.7	There is effective curricular coordination and articulation between and among all academic areas within the school as well as other schools in the district (where applicable).
3.2	2.8	Instructional materials, technology, equipment, supplies, facilities, and staffing levels, are sufficient to allow for the implementation of the curriculum.
3.4	2.9	The professional staff is actively involved in the ongoing development, evaluation and revision of the curriculum based on assessments of student performance in achieving the school's academic expectations and course-specific learning goals.
3.3	2.10	The school commits sufficient time, financial resources, and personnel to the development, evaluation, and revision of curriculum.
3.4	2.11	Professional development activities support the development and implementation of the curriculum.
3.7	2.12	The program of studies meets the requirements of the state, ministry, or parent organization, as applicable.
3.4	2.13	The school has a written policy statement concerning the selection of educational materials.

Average for Curriculum: 3.38