

SCHOOL IMPROVEMENT STANDARD

Guiding Principle: A quality school develops and maintains an externally validated process and plan for school improvement. Goals resulting from evaluation process should include targeted levels of achievement and be measurable.

8. CULTURE OF CONTINUAL IMPROVEMENT

Rating	Indicator	Explanation of Indicator
3.9	8.1	The school has developed and implemented a comprehensive school improvement plan that is reviewed and revised on an ongoing basis.
3.6	8.2	Results of school improvement are identified, documented, used and communicated to all stakeholders.
3.6	8.3	The school improvement effort is externally validated on a periodic basis.
3.5	8.4	The school improvement plan is consistent with external accountability requirements such as those of the state in which the school is located. These could also be ministry or federal accountability requirements.
	8.5	The school improvement process provides an orderly process for:
3.7		a. Selecting the most appropriate areas upon which to focus improvement efforts;
3.6		b. Developing strategies that are designed to improve student performance;
3.5		c. Implementing those strategies;
3.5		d. Monitoring the process;
3.5		e. Evaluating the process to ensure that success has been attained.
3.7	8.6	The school improvement process is the result of a school self-evaluation that addresses the major recommendations for improvement as identified in the self-evaluation.
3.3	8.7	The school and community work together to systematically anticipate and appropriately respond to change as the school improvement process is implemented.
3.6	8.8	Goal statements for the school improvement process are properly aligned with the implementation plan and clearly identify measures of success.
3.7	8.9	A reasonable, specific timeline for the implementation of each area within the school improvement process is identified.
3.7	8.10	The school improvement process involves a site-based council or advisory committee.

Average for Culture of Continual Improvement: 3.60