

IV. ACCREDITATION STANDARDS

The identification of expectations for student learning should contribute to the development of the knowledge, skills, and understanding for the students. This should be consistent with the mission and belief statements, expectations for student learning results should be measureable, and every aspect of the school's program should be represented by at least one expectation for student learning. The standards provide the foundation for student performance objectives as well as for specific action plan strategies.

Teaching and Learning Standards

Mission, Beliefs, and Expectations for Student Learning
Curriculum
Instruction
Assessment

Support Standards

Leadership and Organization
School Services
Facilities and Finance

School Improvement Standard

Culture of Continual Improvement

Survey Method

During 2nd semester, every certificated teacher completed the standards survey. The survey utilized a four (4) point (4, 3, 2, and 1) Likert scale.

RESULTS

The results are shown on the following pages.