

Teaching and Learning Standards
(Mission, Beliefs, and Expectations, Curriculum, Instruction, Assessment)

The essence of our work as educators can be found in the teaching and learning standards. The quality of instruction in a school is the single most important factor affecting the quality of student learning. Our instruction should deliver on the expected student learning objectives in our curriculum and utilize assessments to evaluate our work and re-teach for understanding. Instructional practices must be grounded in the school and district's vision, mission, beliefs, and expectations for learning.

- How is instruction differentiated to meet the needs of students in a multi-age, grade-level setting?
- What strategies are being used to ensure integration of the Arts and Academics within ALL disciplines?
- How can the utilization of the formative assessment process become part of the Vancouver School of Arts and Academics' teaching and learning culture?

