## TEACHING AND LEARNING STANDARDS

Guiding Principle: Assessment is an integral part of the teaching and learning process. Its purpose is to inform students regarding their learning progress and teachers regarding ways to adjust the curriculum and instruction to respond effectively to the learning needs of students. Further, it communicates to the school community the progress of students in achieving the school's expectations for student learning as well as course-specific learning goals. Assessment results must be continually analyzed to improve curriculum and instruction.

## 4. ASSESSMENT

| Rating | Indicator | Explanation of Indicator |
| :---: | :---: | :--- |
| 3.5 | 4.1 | The school has a process to assess both school-wide and <br> individual student progress in achieving the academic expectations <br> of the mission. |
| 3.3 | 4.2 | The school's professional staff uses data to assess the success of <br> the school in achieving its civic and social expectations. |
| 3.4 | 4.3 | For each learning activity, teachers clarify for students the relevant <br> school-wide academic expectations and course-specific learning <br> goals that will be assessed. |
| 3.5 | 4.4 | Teachers base classroom assessment of student learning on <br> school-wide and course-specific indicators. |
| 3.8 | 4.5 | Teachers use varied assessment strategies to determine student <br> knowledge, skills, and competencies and to assess student growth <br> over time. |
| 3.2 | 4.6 | Teachers meet collaboratively to discuss and share student work <br> and the results of student assessments for the purposes of revising <br> the curriculum and improving instructional strategies. |
| 3.0 | 4.7 | The school's professional development program allows for <br> opportunities for teachers to collaborate in developing a broad <br> range of student assessment strategies. |
| 3.6 | 4.8 | The school's professional staff communicates individual student <br> progress in achieving school-wide academic expectations to <br> students and their families. |
| 3.3 | 4.9 | The school's professional staff communicates the school's <br> progress in achieving all school-wide expectations to the school <br> community. |
| 3.4 | 4.10 | Results and analysis of assessment are used to drive curriculum <br> and instruction. |

## Average for Assessment: 3.40

