



Washington State University
School & Community Collaboration Center

National Board for Professional Teaching Standards Timeline

January February	Teachers apply for Washington Initiative scholarship through OSPI
March	Washington Initiative scholarships awarded to teachers
April - May	Candidates review university NBPTS programs and select their support provider
June	Washington State University (WSU) NBPTS program begins with the Candidate Orientation
July August	WSU NBPTS candidates meet once during each of the summer months to develop an understanding of the National Board process and construct an individual timeline for completion
September October November December	Candidates meet with their facilitators, who are National Board Certified Teachers, in a cohort setting twice a month and work toward developing the 4 required entries* in their portfolio providing evidence of impact on student learning
January February	Candidates meet in their support groups 2 or 3 times a month further refining their evidence of impact on student learning
March 31 st	Portfolios due at the National Board for assessment
April May	Candidates prepare for the Assessment Center exercises where they are tested on their content knowledge in 6 different areas related to their Certificate area
June 15 th	Deadline/last day for completing Assessment Center exercises
December 31 st	Candidates notified by December 31 st of certification status

* Typical portfolio entries:

- **Entry 1:** Student learning over time
- **Entry 2:** Student learning in large group/classroom setting
- **Entry 3:** Student learning in small group setting
- **Entry 4:** Documented Accomplishments: Teacher as Leader/Collaborator, Learner and, Work with families and communities

Teachers report spending on average 250-350 hours outside of class time preparing for National Board assessment