

## Entry 4 Helpful Thoughts

In Entry 4

- celebrate your professional accomplishments
  - connect your accomplishments to the standards
  - describe them in a way that highlights national board standards
  - analyze them in terms of their significance in improving student learning (directly or indirectly)
  - provide documentation/evidence of this impact
  - reflect across your accomplishments (going back 5 years), look for common themes (in relation to the standards), find areas where you can continue to grow
  - NB process is about you. Describe all of your accomplishments in terms of YOU.
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What is the nature of this accomplishment? (**DESCRIPTIVE**)

- > clear, concise, simple, informative, not flowery
- > the **WHAT**

What is the significance of the accomplishment? (**ANALYTICAL**)

- > explain how you are an accomplished teacher and can impact student learning
- > not just more description
- > The **SO WHAT**

Reflect on your accomplishments (**REFLECTIVE**)

- > patterns? themes?
- > of what are you proud and why?
- > area for further growth?
- > The **NOW WHAT**

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Families and community: current year

Leader/collaborator: last 5 years

Learner: last 5  
years

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**What is the nature of the accomplishment (descriptive)?**

**Why is this accomplishment significant (analytical)?**

**How has this had an impact on student learning (analytical)?**