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Columbia River High School

Our vision at Columbia River High School is the achievement of educational excellence and self growth for all students within a collaborative learning community that recognizes the worth of each individual through: Respect, Integrity, Value, Excellence and Responsibility.

Student Name _____

Mission of Vancouver Public Schools

Excellence in Education

In partnership with home and community, Vancouver Public Schools provides an innovative learning environment that engages and empowers each student to develop the knowledge and essential skills to become a competent, responsible, and compassionate citizen.

Message from the Vancouver School Board

To promote a safe, nurturing and beneficial learning environment for each of our students, and to maintain order and discipline in classrooms, playgrounds, hallways, school buses, and school sponsored activities off campus, the Vancouver Board of Directors adopts policies and regulations for administering discipline within each school. These policies and regulations are developed with participation from parents and community. The policies and regulations are designed to involve the parent and student early in the resolution of discipline problems. Annually, the principal and the certificated staff of each school review these disciplinary procedures to ensure uniform enforcement.

Notice of Nondiscriminatory Policy

The Vancouver Public Schools is an Equal Opportunity district in education programs, activities, services, and employment. Vancouver Public Schools do not discriminate on the basis of race, creed, color, sex, national origin, marital status, sexual orientation, age, or the presence of any sensory, mental, or physical disability, or the use of a trained dog guide or service animal by a disabled person. We comply with Section 504 of the Rehabilitation Act of 1973, Section 402 of the Vietnam Era Veterans Readjustment Act of 1974, the Americans with Disabilities Act of 1990, the Civil Rights Act of 1964, the Age Discrimination in Employment Act, Older Worker Protection Act, and all other state, federal, and local equal opportunity laws.

If you have a physical or mental disability that causes you to need assistance to access school facilities, programs, or services, please notify the school principal. This district endeavors to maintain an atmosphere free from discrimination and harassment. Any person who believes he or she has been discriminated against should contact the school principal and complete the appropriate grievance or complaint form.

You may contact any of the following people by calling 360-313-1000; ADA – Missy Hallead; Title VII, 504, IDEA – Sally Charuhas; Affirmative Action – Missy Hallead; Title IX Elementary, Glenys Paveglio; Title IX Secondary, Kathy Everidge; Athletic Equity, Mick Hoffman.

**Columbia River High School
800 NW 99th Street
Vancouver, WA 98665
360-313-3900**

Staff

Administration

Mrs. Christina Iremonger Principal
Mr. Tom Adams Associate Principal, Curriculum
and Discipline for 9th & 11th Grades
Mrs. Becky Phillips Associate Principal, Activities
& Special Services
and Discipline for 10th & 12th Grades
Ms. Dana Newsom Athletic Program Supervisor

Counselors

Mr. George Geranios 12th Grade
Mrs. Carole Gibson 10th Grade
9th (A-L)
Mr. Wayne Wanke 11th Grade
9th (M-Z)
Mrs. Amy Mammarella Clerk

Career Center

Mr. Dave Bennett Career Guidance Specialist
Mrs. Cindy Harrington Clerk

Teachers

Mr. Michael Andersen English
Mr. Darryll Antisdell Health/PE
Mr. Ron Beauchamp Technology
Mrs. Heidi Berry History/IB Coordinator
Mrs. Janine Blackwell Video Prod
Ms. Dana Blair Photo/PE
Mrs. Jois Brownstein English
Mr. Logan Burnett Spanish
Mrs. Michelle Buss Science
Mrs. Kelly Cameron Biology
Mr. David Cummings Math/Spanish
Mr. David Douglas History
Ms. Shana Ferguson English/ Reading Literacy Specialist
Mrs. Natasha Flak English/History
Mrs. Michele Haberlach Math
Mr. Tim Hegedus History/SLC Coordinator
Mrs. Lorilee Huerena Career Choices/Technology
Mr. Don Johnson Study Skills
Mrs. Shirley Kanekoa Spanish
Mr. David Keckes-Chartrey Band
Mr. David Kinch Jazz Band
TBD Orchestra
Ms. Jamie Keiser Art
Mr. Michael Kelly Art
Ms. Shelley Larson English
Mr. Tony Liberatore English/History
Mr. David Long Work-Based Learning/Marketing
Mr. Gary Lorentzen German/History
Mrs. Meri Martin English
Mrs. Marsha Maupoux French
Ms. Jeni McAnally English
Mr. Sean McDonald Science
Ms. Susan McKenzie Math
Mrs. Colleen McKinney Science
Mr. Darby Meade English/Social Studies
Mrs. Linda Meade Structured Communication
Mr. Steve Melonas Life Skills
Mr. Tim Moore Learning Support
Mrs. Valerie Mortek History
Mrs. Julie Nygaard Math
Mrs. Marlene Olveda Spanish
Mr. Scot Parish Structured Learning
Mr. Jason Phelps Art
Mr. James Phillips History/Psychology
Mrs. Amy Prothe Child Development

Mrs. Tavia Quaid English
Mrs. June Radcliff Learning Support
Mrs. Amanda Ronstadt Horticulture
Mr. Art Sandison Science
Mrs. Carol Sandison Science
Mr. Mark Shellenberger Life Skills
Mr. Kris Skrutvold Science
Mr. Tim Smith Lewis & Clark
Ms. Hilary Snitker Structured Communication
Mr. David Soelberg ASL
Mr. Ken Wiggins PE/Health
Mr. Bradford Williams Technology
Mr. Jeff Williams Math

Library Media Center

Mrs. Susan Bowe Media Specialist
Mrs. Jean Miller Clerk

Support Staff

Mrs. Barbara Edwards Psychologist
Mrs. Lisa Kennison Nurse
Mrs. Cindy Walseth Computer Technology
Deputy Fred Neiman Resource Officer

Front Office

Mrs. Barbara Moore Secretary
TBA Registrar
Ms. Shawnda Goodson Clerk

Business Office

Mrs. Lynn Sandor ASB Clerk
Mrs. Dana Lubbers Fiscal Clerk

Attendance Office

Ms. Bonnie Womack Clerk
TBD Clerk

Kitchen

Mrs. Janice Minor Kitchen Manager
Shelly Bucholtz Cindy Kaplan
Gale Hawes Angie Hebert
Jennifer Poulin

Custodial

Mr. Pat Kelly Head Custodian
Mr. Bart Corcoran Mr. George Horner
Mr. Kerry Grant Mr. Dan Halgen
Mr. Keith Tubbs Mr. Florence Scott


Security

Ms. Brenda Legette
Mr. Joe Reed

Staff Assistants

Ms. Mary Baker Mrs. Judy Herkert
Ms. Crystal Bauer Mr. Brandon King
Ms. Tamara Burleson Ms. Leslie Manheimer
Mr. Marshall Colcord Ms. Traci McMormick
Mr. Paul Coulam Ms. Sabrina Milam
Ms. Didget Dennis Mrs. Bernadine Nickerson
Ms. Sherri Dotson Mrs. Kim Oefler
Ms. Roseann Francisco Ms. Mary Riley
Mr. Jeff Funderburg Mrs. Jennifer Stelter
Ms. Janna Girard Ms. Teri Stufflebean
Ms. Paige Gonzales Ms. Candie Wiser

Bell Schedules

<i>Regular Schedule</i>	<i>9:20 Navigation 101 and Assembly Schedule</i>
<p>Zero Period 6:30 - 7:25 Warning Bell 7:25 Period 1 7:30 - 8:25 Period 2 8:30 - 9:25 Period 3 9:30 - 10:30</p> <p>1st Lunch 10:35 - 11:05 2nd Period 4 11:10 - 12:05</p> <p>1st Period 4 10:35 - 11:30 2nd Lunch 11:35 - 12:05</p> <p>Period 5 12:10 - 1:05 Period 6 1:10 - 2:05</p>	<p>Zero Period 6:30 - 7:25 Warning Bell 7:25 Period 1 7:30 - 8:25 Period 2 8:30 - 9:15 Assembly or Navigation 9:20 – 10:00 Period 3 10:05 – 11:00</p> <p>1st Lunch 11:05 - 11:35 2nd Period 4 11:40 - 12:25</p> <p>1st Period 4 11:05 - 11:50 2nd Lunch 11:55 - 12:25</p> <p>Period 5 12:30 - 1:15 Period 6 1:20 - 2:05</p>
<i>Two-Hour Late Arrival</i>	<i>Two-Hour Early Release</i>
<p>No Zero Period Warning Bell 9:25 Period 1 9:30 - 10:05 Period 2 10:10 - 10:45 Period 3 10:50 - 11:30</p> <p>1st Lunch 11:35 - 12:05 2nd Period 4 12:10 - 12:45</p> <p>1st Period 4 11:35 - 12:10 2nd Lunch 12:15 - 12:45</p> <p>Period 5 12:50 - 1:25 Period 6 1:30 - 2:05</p>	<p>Zero Period 6:30 - 7:25 Warning Bell 7:25 Period 1 7:30 - 8:05 Period 2 8:10 - 8:45 Period 3 8:50 - 9:30</p> <p>1st Lunch 9:35 – 10:05 2nd Period 4 10:10 - 10:45</p> <p>1st Period 4 9:35 - 10:10 2nd Lunch 10:15 - 10:45</p> <p>Period 5 10:50 - 11:25 Period 6 11:30 - 12:05</p>
<i>One- Hour Late Arrival</i>	 <div data-bbox="797 1566 1370 1717" style="border: 1px solid black; padding: 5px; margin-top: 10px;"> <p>All passing times are the equivalent of 5 minutes including the passing times before and after each lunch. All busses leave 8 minutes after the last period of the day.</p> </div>
<p>No Zero Period Warning Bell 8:25 Period 1 8:30 - 9:15 Period 2 9:20 - 10:05 Period 3 10:10 - 11:00</p> <p>1st Lunch 11:05 - 11:35 2nd Period 4 11:40 - 12:25</p> <p>1st Period 4 11:05 - 11:50 2nd Lunch 11:55 - 12:25</p> <p>Period 5 12:30 - 1:15 Period 6 1:20 - 2:05</p>	

Welcome.....

From The Principal

Dear Students:

I'm excited to have you either returning to our student body or joining us for the first time. Columbia River High School is known for its outstanding programs, extra curricular activities, athletics, sense of tradition and strong community.

Each year brings new opportunities for you to be highly involved as a scholar, athlete and a positive contributing member of the school. This year is no exception. Every member of our community plays a vital role in maintaining the excellence for which Columbia River is known. We must all work together to foster a school climate that encourages support of one another and protects the strong academic and social culture which exists.

Columbia River's mission statement, which speaks to Respect, Integrity, Values, Excellence and Responsibility are words that demand action and words that hold each of us to high standards. Maintaining such high standards is essential to ensuring that all who claim the title Columbia River Chieftain is deserving of such an honor so I challenge you to put forth your best efforts in all you do.

My hope for you is as it is every year; that your experiences during the year are positive, supportive, challenging and they promote your personal goals and self growth. I also hope that you afford yourself of the multitude of opportunities which exist at River in support of your learning and your well being.

Sincerely,
Mrs. Iremonger
Principal

From The ASB President

Welcome back Chiefs!

I hope you had a great summer vacation and welcome back to reality. It's time to start the 2010-2011 school year with a bang! So far we have a ton of exciting plans, with many more to come, to make this school year a fun and spirit-filled year to be a student!

School involvement is important at CRHS, where every student can find their own niche. There are new sorts of clubs that spring up every day with an array to choose from. These include fun and quirky clubs such as Ping-Pong club, to more school and community based clubs like National Honors Society. Also students have the chance to participate in school sports. School sports are a great way to have fun and compete outside of the classroom. We also provide the International Baccalaureate Program where students are able to excel through rigorous class work.

Here at Columbia River we strive to uphold the R.I.V.E.R. acronym. Respect, Integrity, Values, Excellence, and Responsibility are all words that we must remember throughout our daily lives. With your help, as a chieftain and member of our school and community, we shall promote and use the R.I.V.E.R. acronyms to our best ability.

Let's not only commit to the classroom, let's not only compete with our great athletics and exceptional talented students, let's not only show our school spirit, but let's show how Columbia River High School is the best school around!

This year will be a year to remember!
Nick Durig

Student Services

BUSINESS OFFICE (360-313-3924 / 360-313-3925)

The Business Office is the hub of most school activities, and handles all student body funds. Students may buy an ASB card to attend school activities, pay fees, clear for athletic participation, buy athletic insurance and/or health insurance, and purchase tickets to some school functions. The Business Office will be open from 7:00 a.m. until 2:45 p.m. Mon – Thurs and Friday until 1:30 p.m..

COUNSELING CENTER (360-313-3930)

The Counseling Center offers a quality program of services to students and their families.

Counselors assist students with:

- Course planning and scheduling,
- Provide information about graduation, college entrance requirements, credit recovery and other educational opportunities (i.e. district magnet programs, Running Start, and Clark County Vocational Skills Center).
- Offer post-secondary planning, including the completion of college and technical school applications, scholarship and financial aid forms, and letters of recommendation.
- In conjunction with the Career Center staff, provide career and educational planning.
- Offer crisis and short-term counseling for issues such as conflict resolution, pregnancy, drug and alcohol concerns and depression.
- Referrals are made to community agencies and other service providers as appropriate.
- Conferences facilitated with students, teachers, and parents as requested.

CAREER CENTER (360-313-3923)

The Career Center is designed to serve students, staff, parents, and the community by disseminating information about post-secondary educational opportunities and careers. The Center is open during regular school hours and by appointment for career guidance and exploration, educational and career planning. Clark County Skills Center, Vancouver School District magnet programs, post-high school information, off-campus learning experiences, career research materials, and job application training are available. Career Center staff and counselors will assist students in completing their Post High School Plan as part of their Culminating Assessment Portfolio (CAP).

- **SCHOLARSHIP INFORMATION**

The Career Center has scholarship information available to all students and parents. While the majority of scholarships are intended for seniors, opportunities do exist for underclassmen as well. Local scholarship opportunities are posted in the Career Center and on the Career Center website.

- **FINANCIAL AID INFORMATION**

Students who are planning on continuing their education beyond high school need to complete the FAFSA (Free Application for Federal Student Aid) after January 1 of their senior year. Information about the types of aid available and the process for applying is available in the Career Center. Students may also contact Financial Aid Offices at WSU Vancouver and Clark College for assistance.

FIELD TRIPS

Field trips are designed for the educational enrichment of students. Prior arrangement, including parental permission, must be made before you will be allowed to go on a field trip. Bus transportation will be provided for all school approved trips, and no student will be permitted to drive a car. Where the number of students involved does not warrant the use of a bus, a car may be used when driven by a parent or faculty member.

HEALTH SERVICES

Located in the main office, the Health Room service is for students who require assistance. The services of the Health Room are primarily for **EMERGENCY PURPOSES** and for first aid. Students may not enter the Health Room except in an emergency, and must check in at the Main Office. Any student using the Health Room must sign on the health room log. Before leaving the Health Room, students must obtain an admit to return to class from the main office personnel or from an Associate Principal.

Columbia River has the services of a school nurse on a part-time basis. The school nurse is available for conferences with individual students upon request.

LIBRARY MEDIA CENTER

Students are welcome in the library media center on their own before school, during lunch, and after school. Passes are required from teachers for students to be in the library for any reason during class hours unless they are with their classroom teacher.

Hours:

- Monday - Thursday 7:00AM to 3:15PM
- Tuesday – The library will close at 2:30PM if no students are present.
- Friday - 7:00AM to 2:15PM

Circulation Procedures

- Books: Students may check out up to six books for a two week period.
- Reference books: These are usually not checked out, but on occasion may be checked out overnight.
- Magazines: Students may check out magazines for one night.

- Students must have their school ID card to check out books, or they can use their student ID number if they have a photograph on their library record.

Media Center Copy Machine

- The Media Center Staff will make one or two copies for students for class assignments.

Audio Visual Materials/Textbook Check-Out

- Audio Visual materials are checked out from the Media Center. Please reserve equipment in advance.
- The Textbook depository is located in room 308. Please make an appointment to check-out books with the staff in the Media Center.
- Equipment Available: Tape Players, TVs, VCRs, DVDs, Slide Projectors, Overhead Projectors, Computer Projectors, Cameras and batteries.
- **STUDENT CHECK-OUT PROCEDURE** – Students must have a request to check-out AV equipment signed by a teacher.

LOST AND FOUND

Any lost and found items are put on a table outside the attendance office. Check periodically for your lost items as items found may not be turned in immediately. Articles not claimed through the school year will be periodically donated to a charitable organization.

SPECIAL EDUCATION

The Vancouver School District provides appropriate educational opportunities for children and youth with disabilities from birth to 21 years of age. Students become eligible for special education classes or programs following an evaluation conducted by a team of professionals. Persons wanting information on the referral and evaluation process should contact the principal or school psychologist.

Basic programs established to assist students with disabilities may be provided in regular, learning support, or self-contained classrooms. A number of students also are served by a speech and language pathologist, nurse, occupational therapist and/or physical therapist. Learning support programs are located in every school and self-contained programs for students needing a higher level of intervention are located at select sites throughout the district. Special early childhood programs are provided for children ages birth to five through the Vancouver Early Childhood Center. Fir Grove Children's Center and Vista Program provide day treatment for behaviorally disabled students in grades one to 12. The center serves students from throughout the Southwest Washington region and is a collaborative effort between school districts and the county mental health system.

Each student in the district's special education program has an Individual Education Program (IEP) specifically designed in cooperation with parents/guardians to meet the student's unique needs. Student progress is shared with parents in written reports and conferences. Upon entering high school, all students and staff work collaboratively with the student and the parent/guardian to develop an individual transition plan designed to assist the student in developing skills they will need to be successful after high school.

Questions concerning the program may be direct to the Office of Special Education, PO Box 8937, Vancouver, WA 98668-8937: or call 360-313-1250.

International Baccalaureate (IB) Program

The Mission Statement of the International Baccalaureate: *The International Baccalaureate Organization aims to develop inquiring, knowledgeable and caring young people who help to create a better and more peaceful world through intercultural understanding and respect. To this end the IBO works with schools, governments and international organizations to develop challenging programs of international education and rigorous assessment. These programs encourage students across the world to become active, compassionate and lifelong learners who understand that other people, with their differences, can also be right.*

The IB Diploma Program is an internationally recognized rigorous high school honors curriculum. 619,000 students at 2,325 schools in 128 countries are enrolled in an IB Program. All IB World Schools are required to undergo a two-year application process and are re-evaluated every five years to guarantee that the school will share the mission and commitment of the IB.

All CRIB students are expected to sign and adhere to an honor code. The document sets high standards for academic honesty, classroom behavior, and attendance. It provides both teachers and students an environment in which a commitment to preparing for and learning college level coursework is possible. **Students who fail to demonstrate a commitment to the honor code may be removed from their IB or PB courses.**

Students who successfully complete the Pre-IB Program are then eligible to become either Certificate Candidates, or Diploma Candidates, taking six IB courses, in addition to completing a 4,000 word original research project, engaging in service-oriented learning experiences, and the Theory of Knowledge course.

Beginning with the graduating class of 2014, Pre-Baccalaureate students on boundary transfers must remain scheduled as full-time Pre-B students. During their junior and senior years, they must be enrolled in a minimum of two IB courses to maintain boundary transfer status.

Students taking IB classes register each October for May exams that are internationally designed and scored. IB Certificates and Diplomas are accepted by most colleges and universities worldwide for credit or preferential placement at entrance. In addition, IB courses are excellent preparation for college success.

CR offers IB curriculum in the following areas: English, French, German, Spanish, History, multiple levels of math, Biology, Chemistry, Physics, Psychology, Philosophy, Art, Music, and Theory of Knowledge.

Student Government and Activities

The Columbia River High School ASB class is made up of the Executive Council (ASB officers), Senior Class Council, Junior Class Council, Sophomore Class Council, and Freshman Class Council. The appropriate class council usually handles matters that affect only one of the classes. The Executive Council acts on, and coordinates matters of school-wide interest.

The Associated Student Body Constitution and Bylaws for Columbia River High School were amended by the Executive Council of 1993-94. The student body, in a school-wide election, ratified the proposed Constitution and BYLAW changes in April 1994. The Constitution and Bylaws of Columbia River High School enumerate the principles and procedures under which student government and the student activities program at our school shall operate. Copies of these documents are available from the Associate Principal.

ASB CARDS

Students may purchase an ASB card that permits them free admission to all regularly scheduled home athletic contests. Students without an ASB card must pay regular adult prices to these contests. The student with an ASB card may save up to \$50 in admission prices. Proceeds from the sale of ASB cards contribute to the financial support of the student activities program of Columbia River High School

2010-2011 STUDENT BODY OFFICERS

Executive Board

Nick Durig President
 Carly Taylor..... Vice President
 Brian Piette Secretary
 Jon Rapacz Treasurer
 Lanie Sperry..... School Board & Communication Rep.
 Brianna Fielding LASC Representative
 Nicole Leatitagaloa LASC Representative
 Joani Dahmen Creative Captain

Senior Class Council

Nick Mason
 Allie Gaylor
 Alex Morawski
 Ann Seely
 Jack Stockman

Junior Class Council

Alison Archer
 Vanessa Herkert
 Justin Frost
 Andrew Morgan
 Chris Perez

Sophomore Class Council

Remick Kawawaki
 Amanda Marchak
 Nneka Pennington
 Emily Scott
 Emily Hughes

Freshmen Class Council

TBD

CLUBS AND ORGANIZATIONS

All clubs and organizations shall be directly responsible to the Executive Council. All clubs must have a constitution, ratified by the Executive Council and a list of officers on file with the associate principal in charge of student activities. Any newly formed group with an advisor, a membership list, officers, and a constitution shall be classified as an organization of the school if approved by the Executive Council, associate principal and the School Board. Below is a list of the clubs at Columbia River High School and their advisors.

Clubs and Advisors

American Sign Language..... Dave Soelberg
 Book Club Susan Bristow
 DECA David Long
 TATU (Teens Against Tobacco Use) TBD
 Ecology Club..... Marlene Olveda
 FFA..... Amanda Ronstadt
 ForenSICS (Speech, Debate & Model U.N.)..... TBD
 French Club..... Marsha Maupoux
 Gay/Straight Alliance Bradford Williams and Gary Lorentzen
 German Club..... Gary Lorentzen
 Key Club Dave Douglas and Shana Ferguson

Knowledge Bowl..... Marsha Maupoux
 Mathematics Problem Solving..... Jeff Williams
 National Honor Society..... Val Morteck
 Natural Helpers..... Barb Edwards and Carole Gibson
 Philosophy Club..... Michael Andersen
 Ping Pong..... Shana Ferguson
 Red Cross Club Michele Haberlach
 Science Olympiad..... Kelly Cameron and Colleen McKinney
 4H Janine Blackwell
 Spanish Club Marlene Olveda
 World Quest..... Gary Lorentzen

School Organizations

Link Crew – Michelle Buss and Natasha Flak

Link Crew Leaders

Link Leaders complete a two day training prior to the start of school in order to prepare for Freshmen Orientation. After training, the Link Leaders guide the freshmen through an orientation the night before school starts and the morning of the first day of school. The role of the Link Leader is to welcome incoming freshmen, advise them on the culture of Columbia River, and help them as they transition into high school. Throughout the year some Link Leaders give in class lessons to freshmen and provide support to them during their first semester of high school. Sophomores and juniors can apply to be Link Leaders during the spring of each school year. Application forms are distributed in the English classes and leaders are selected by the end of the school year.

Performing Groups

Band – David Keckes-Chartray

Jazz Ensemble – David Kinch

Orchestra - TBD

DANCES

Welcome Back to School Dance

Usually occurs the first week of school.

Homecoming

This dance traditionally occurs during football season and is highlighted by the homecoming game.

Winter Dance

Sponsored by DECA, this is a semiformal evening to ring in the festivities of the holiday season.

Tolo

A "girl-ask-boy" dance. Attire is usually based on the theme.

Junior-Senior Prom

This is sponsored by the junior class and is given for the seniors. Sophomores/Freshmen are not allowed to attend unless accompanied by an upper classman. Dress is formal.

Informal /After Game Dances

Dances may be held after a football or basketball game. Only currently enrolled students may attend informal/after game dances.

ASSEMBLIES

Assemblies are held regularly and attendance is mandatory for all students.

Testing Information

SOPHOMORES AND JUNIORS

Preliminary Scholastic Aptitude Test National Merit Scholarship Qualifying Test (PSAT/NMSQT)

Date **Saturday, October 16, 2010**. Cost: To be determined in September. The PSAT is designed to prepare students for the SAT, and is therefore a recommended test for all college-bound juniors. This is also the assessment instrument used to qualify students for the National Merit Scholarship Program. This test may be taken both in the sophomore and junior years, but only the junior year test results are used for National Merit Scholarship purposes. PSAT registration is handled through the Business Office at CRHS. Note that the PSAT is only given once per year.

JUNIORS AND SENIORS

SAT I: Scholastic Aptitude Reasoning Test

The basic registration/reporting fee is \$45.00. The SAT measures the verbal, mathematical, and writing abilities students developed over many years, both in and out of school. This test is required for admission to many colleges and universities.

SAT II: Subject Tests

The College Board offers 13 different subject tests; each designed to measure knowledge in one subject area and the ability to apply that knowledge. Those colleges requiring subject tests use them in selecting students for admission, for course placement, or both. Some colleges specify the subject tests to be taken, but others allow applicants to choose those tests they feel best qualified to take. Students can take up to 3 subject tests in one test setting.

SAT - REGULAR REGISTRATION

TEST DATE	DEADLINE
10/9/10	9/10/10
11/6/10	10/08/10
12/4/10	11/05/10
1/22/11	12/23/10
3/12/11	2/11/11
5/7/11	4/8/11
6/4/11	5/6/11

ACT: American College Testing Program

The ACT assessment instrument consists of a battery of four tests, Student Profile Section, and Interest Inventory completed when students register for the assessment. The academic tests cover four subject areas: English, Mathematics, Social Studies, and Natural Sciences. These tests are designed to assess each student's general education development and ability to complete college level work.

In-state and most out-of-state college require either the SAT or ACT and will accept either for admissions purposes.

ACT - REGULAR REGISTRATION

TEST DATE	DEADLINE
9/11/10	8/6/10
10/23/10	9/17/10
12/11/10	11/5/10
2/12/11	1/7/11
4/9/11	3/4/11
6/11/11	5/6/11

The basic registration/reporting fee for the ACT is \$32.

Many students choose to take a combination of the ACT and the SAT, begin testing in the spring of the junior year, and retest again in the fall of the senior year. Registration materials for both the ACT and SAT are available in the Counseling Center. Registration is available on-line for the SAT at <http://www.collegeboard.com>, and for the ACT at <http://www.act.org>

College Credit in High School

RCW 28A.300.118 requires each senior high school to publish annually and deliver to each parent with children enrolled in ninth through twelfth grades, information concerning the entrance requirements and the availability of programs in the local area that lead to college credit, including classes such as advanced placement, running start, tech-prep, skill centers, college in the high school, and international baccalaureate programs.

- **Advanced Placement & International Baccalaureate (IB)**

Students and parents should be aware that any courses denoted in course descriptions by an 'AP' (Advanced Placement) at Vancouver School for Arts and Academics, or at Skyview, Fort Vancouver, and Hudson's Bay High Schools are courses designed to be the equivalent of college level work. This also applies to courses indicating as 'IB' (International Baccalaureate) at Columbia River High School. Studies have shown that students who take AP or IB classes are better prepared for college than students who have not participated. The completion of AP or IB courses receives favorable consideration by college admissions offices. Students who successfully pass an AP or IB test may receive college credit at most colleges and universities. Such testing traditionally takes place during May.

Students interested in enrolling in AP classes should consult with their school counselor. For information about applying to the International Baccalaureate program contact Heidi Berry, the International Baccalaureate Coordinator at Columbia River High School.

- **Running Start**

"Running Start" is another program which can lead to college credit, and it is operated in conjunction with Clark College. Students have the opportunity as juniors and seniors to take courses at both their home school and Clark College. Credits earned count toward both high school graduation and community college degree programs. Anyone interested in enrolling in classes at Clark through this program should consult the Running Start program Guidelines available from the high school counselor within the Vancouver School District.

- **Tech Prep**

What is Tech Prep?

The Tech Prep program puts high schools students on the pathway to earning a degree from Clark College by allowing them to complete selected Career & Technical Education classes while still in high school. Tech Prep is a partnership between Clark College and Vancouver School District high schools allowing students to simultaneously earn high school and college credits that have been approved through a formal articulation agreement. The following Vancouver School District Career and Technical Education (CTE) courses are articulated with Clark College: Tech Tools for your Future (Columbia River, Fort Vancouver, Hudson's Bay and Skyview) Child Development/Tutoring (Columbia River, Fort Vancouver, Hudson's Bay and Skyview), Graphic Design, (full year at Columbia River, Fort Vancouver, Hudson's Bay, Skyview), Culinary Arts (Fort Vancouver), Horticulture, Horticulture Science (Hudson's Bay, Columbia River, Fort Vancouver) and Medical Terminology and Practice (Fort Vancouver). Career Specialists at each high school serve as the Site Coordinators to work with CTE instructors to encourage students to complete the necessary paperwork to apply for and potentially earn college credit while taking high school courses.

Why Take Tech Prep classes?

- Tech Prep students get a "jump start" on their college education and career plans.
- Tech Prep students save time and money by fulfilling degree requirements while still in high school.
- Tech Prep students are able to bypass entry level college courses when they register at a community college.

- Tech Prep students can use their credits at Clark College or another community college and as elective or transfer credit to a university. Or, you can enter the military at a higher rank.

How Can I Get College Credit Now?

- Enroll in a Tech Prep course at your high school. Earn a grade of “B” or better.

- During or after completing the Tech Prep course, students are encouraged to register online at: www.techprepwa.org/wa/clark. Talk with your Career Specialist for more information.

Tech Prep/Direct Credit is also available for students enrolling in Clark County Skills Center programs. Articulation agreements between the Clark County Skills Center and Clark College include Applied Medical Sciences, Automotive Technology, Construction Technology, Diesel Technology, Electro-Digital Technology, Financial Customer Services, Legal/Medical Office Applications, and Pre-Engineering/Design Technology. Additional local articulation agreements between the Clark County Skills Center and other local colleges include Criminal Justice at Portland Community College, Dental Assisting at Columbia Basin College, Fire Science at Lower Columbia College, and Travel Hotel Management at Mt. Hood Community College.

Awards and Honors

Chieftain Achievement Award

Staff members nominate students once a month. Students are nominated based on improvement in class for any reason – attendance, homework, test score, participation, etc. All staff members are eligible to nominate students. Students nominated receive certificates. Students may be nominated more than one time a year. A monthly drawing is held from the nominated students. Either one or two students selected will be given a \$20 Gift Certificate which is donated by IQ Credit Union.

Honor Roll

Students who earn a 3.3 or better at semester grading time have their names listed in an awards display case in the front hall.

National Honor Society (by invitation only based on scholarship, leadership, and school and community service)

The National Honor Society of Columbia River High School receives its charter from the National Association of Secondary School Principals, and is governed by the national NHS constitution.

Recently, a number of changes in membership eligibility, meeting, and activities have been redefined by the national organization. In order for each school chapter to remain in good standing, these requirements must be met.

The National Honor Society is NOT just an honorary society for scholastic achievement. Membership is also based on leadership, character, and service. Members must exhibit these three qualities, as well as maintain the required cumulative 3.5 GPA. Leadership implies being a role model in and out of class; character suggests honesty and integrity; service is evident in one's willingness to give time and energy to people in need.

Selection Process

Students who have the required 3.5 GPA will be eligible for membership for the first time upon completion of grade 9. Early each fall, qualified students will be issued a Candidate Profile Form to be completed and returned if students are interested in being considered for membership. A panel will then conduct interviews, and decides who will be accepted. All candidates will be informed of their selection or non-selection.

After students have been selected for membership, they are required to maintain the standards by which they were selected. Members must attend regular monthly meetings, maintain a 3.5 GPA, participate in service projects, and continue to exemplify outstanding character.

Seniors who are in good standing at the time of graduation will be recognized in the commencement program, will wear special NHS Honor Cords, and will receive a National Honor Society sticker on their diploma.

Honor Cords

Any senior who has an accumulated grade point average of 3.3 or better at the end of first semester of the senior year is eligible to wear a gold honor cord at commencement. There is special recognition on the graduation program as well as at the Senior Awards Night celebration.

Curricular Awards

Just prior to graduation, Senior Awards Night will be held to honor seniors who have won a variety of awards. Included are department awards from the faculty. All students honored receive a plaque or certificate. The criteria for each award is developed and maintained by the curricular areas.

Athlete of the Year

Awarded at Senior Awards Night, a senior male and female athlete are honored as athletes of the year. The criteria are as follows: total number of sports, academic record, and participation for four years, athletic ability, team spirit, loyalty, good citizenship, team effort, and leadership.

Citizenship Award

This is the highest award given to two graduating seniors by the faculty. Winners of this award are given a plaque and have their names engraved on the perpetual plaque. This is announced at graduation.

Highest 5% Recognition – Senior Class

Every year the highest 5% scholastically in the senior class are recognized at graduation. The highest 5% in a senior class is determined by using the cumulative grade point average (GPA) rank. The GPA rank is calculated at the end of the first semester of the senior's high school career.

Graduation Speakers

The two graduation speakers are selected from the highest 5% recognized in the senior class. One speaker from the highest 5% will be selected by the senior class. One speaker from the highest 5% will be selected by the teaching and administrative faculty. The selected graduation speakers will work with the building principal or designee to write and deliver an approved graduation speech.

Athletics

Columbia River High School is a member of the Greater St. Helen's League, division 3-A. Member schools are Camas, Columbia River, Fort Vancouver, Hudson's Bay, Kelso, Mountain View, and Prairie.

Athletic Eligibility

- 1 CRHS is a member of the Washington Interscholastic Athletic Association, and is obliged to abide by all rules of the WIAA. WIAA eligibility rules are available via the Internet at WIAA.com. Any question regarding these rules should be referred to your coach or the Athletic Program Supervisor for Athletics and Activities. You may also access via the Internet at wiaa.com.
- 2 In order to participate in practice or a contest, the participant must be in attendance at least 3 classes during the school day and have an excused absence for the other three periods
- 3 A student, in order to participate in the athletic programs of the Vancouver School District (VSD) must be passing 5 of 6 classes as per WIAA guidelines.

The following requirements must be fulfilled by each prospective athlete prior to turning out for athletics at Columbia River High School:

1. Must be a resident of Columbia River High School and must have been enrolled in classes the previous semester.
2. Maintain grades in accordance to the VSD and WIAA requirements. Complete and return all paperwork to the Business Office. A student athlete may not practice until they have completed the clearance process. This includes:
 - a valid physical exam
 - purchase ASB card
 - pay athletic fee
 - sign and return clearance packet
 - report dental and medical insurance providers
 - Include a copy of previous semester's grades

Requirements of Athletes after Clearing:

1. Attend all practices and games unless:
 - ill – then call and let coach know you will not be there.
 - special arrangements are made with the coach
2. Be on time to all practices and games.
3. Listen to and follow directions of coaches.
4. Athletes are representatives of Columbia River High School. Their behavior should reflect positive leadership in competition, in the classroom and in the community.
5. The athlete shall follow the codes of conduct rules and regulations as outlined in this handbook, the
6. athletic clearance packet, District policy, and the rules of the WIAA.

FALL

Turnout Begins August 23, 2010 all sports

Football begins August 18, 2010

	Boys	Girls
Cross Country	X (V, JV)	X (V, JV)
Football	X (V, JV, 9)	
Golf	X (V, JV)	
Soccer*		X (V, JV)
Swimming		X (V, JV)
Tennis	X (V, JV)	
Volleyball*		X (V, JV, 9)

* Sports with cuts

SPRING

WINTER

Turnout Begins November 15, 2010

(Bowling Begins November 1, 2010)
(Gymnastics Begins November 8, 2010)

	Boys	Girls
Basketball*	X (V, JV, 9)	X (V, JV, 9)
Bowling		X (V, JV)
Swimming	X (V, JV)	
Gymnastics		X (V, JV)
Wrestling	X (V, JV, 9)	X

* Sports with cuts

Turnout Begins February 28, 2011

	Boys	Girls
Baseball*	X (V, JV, 9)	
Golf		X (V, JV)
Soccer*	X (V, JV)	
Softball*		X (V, JV, 9)
Tennis		X (V, JV)
Track	X (V, JV, 9)	X (V, JV, 9)

* Sports with cuts

Head Coaches

Maureen Perez	Volleyball
Joe Reed.....	Wrestling
Wayne Kamp	Golf - Girls
Tim Hegedus.....	Swimming – Girls
TBA	Swimming – Boys
David Long.....	Basketball - Boys
Dana Blair	Softball
Colleen McKinney	Soccer - Girls
John O'Rourke	Football
Sondra Knopf.....	Basketball - Girls

David Long	Golf - Boys
Stephen Donohue.....	Baseball
Michelle Buss	Track - Girls
Jaysun Pyatt.....	Cross Country - Boys
Darby Meade	Track - Boys
Jeremy Hanson	Soccer - Boys
Alicia Green	Gymnastics
Jim Chapman	Tennis - Boys and Girls
Dana Blair.....	Bowling
Dana Pyatt.....	Cross Country - Girls

Student Management Plan

The Vancouver Public School Board of Directors has a strong belief that parents and community be involved in school district programs. Specifically, as related to development and maintenance of student management systems in each school in the district, the Board's position on parent and community involvement is reinforced by requirements of State Statute.

State Statute requires that parents and the community be involved in the development of written procedures for student management at each school within the district. These procedures, which shall be reviewed at least annually by principals and respective staffs, will assure that all staff work cooperatively toward consistent enforcement and/or reinforcement of student behavior throughout each school as well as within each classroom.

PHILOSOPHY OF COLUMBIA RIVER HIGH SCHOOL

Each person is unique. He/she must view him/herself as important and worthwhile. To do this, he/she must enjoy an environment rich in successful individual and group experiences. Columbia River High School further provides opportunities for everyone to acquire, maintain, and demonstrate competencies (artistic, intellectual, physical and social). Learning is a continuing process of change, both for individuals and for society. Therefore, Columbia River High School provides the opportunity for everyone to understand and participate in the process of change.

GOAL STATEMENT

All staff will work cooperatively toward consistent reinforcement and/or enforcement of student behavior throughout Columbia River High School.

DESCRIPTION OF SYSTEM

The principal will approve plans submitted by teachers that complement the learning environment in their individual classrooms. Students will be expected to operate within established classroom rules as well as within the rules and regulations of the Vancouver School District.

All students on a school-wide basis will:

- Comply with reasonable requests from any staff member.
- Use designated areas of the buildings and grounds for the activity for which they are provided (student parking lot, restrooms, etc.).
- Use all school equipment and facilities appropriately.
- Avoid inappropriate conduct such as fighting, unlawful acts, verbal abuse, etc.
- Attend classes.

RESPONSIBILITIES:

A. RESPONSIBILITY OF ADMINISTRATIVE STAFF

The administrative staff of Columbia River High School will work cooperatively with staff, students, and parents to ensure consistent enforcement and support of the student management system.

B. RESPONSIBILITIES OF PARENTS *

It shall be the parents' responsibility to cooperate with the school to reinforce efforts to change inappropriate behavior. Parent support is believed to be of the utmost importance. A committee of parents meets annually to review and evaluate the student management system.

* The term "parent" is used to mean a parent, guardian or person having legal custody of a child.

C. RESPONSIBILITY OF STAFF

All staff members have the responsibility of enforcing all regulations of the Vancouver School District and Columbia River High School. Staff will take an active part in evaluation and development of the student management system.

D. RESPONSIBILITY AND EXPECTATIONS OF STUDENTS

It shall be the students' responsibility to maintain a favorable learning atmosphere that encompasses the whole campus. They will respect the rights and property of others, and will follow the rules and regulations of Columbia River High School and the Vancouver School District.

E. REVIEW OF STUDENT MANAGEMENT SYSTEM

On an annual basis, staff, parents, and students will review the student management system:

Rules and Regulations of Columbia River High School

A. CLOSED CAMPUS (School District Regulation 5113.2)

1. Any student who leaves the school campus unauthorized shall be considered truant and shall be subject to discipline, suspension, or expulsion.
2. A student may be permitted to leave the campus during the regular hours of the school day only under the following conditions:
 - A. The student has the prior written authorization of his/her parent or, for 9th through 12th grade students, oral permission; and
 - B. The student has the prior approval of the principal or designee.
3. A legally emancipated student may be permitted to leave the campus during the regular hours of the school day provided there is valid reason and he/she has the prior approval of the principal or designee.

B. OFF CAMPUS LUNCH PASSES

Eleventh and twelve graders can obtain off-campus passes for the purpose of leaving campus to eat lunch. These passes can be obtained in the Attendance Office or on the student check-in day in August. These passes require written parent approval. **Students who are truant or consistently late getting back from lunch will be subject to disciplinary action and/or have their off-campus pass revoked for the rest of the semester.**

C. CAMPUS RESTRICTED AREAS

Students are restricted from the following areas unless permission to enter is obtained from a classroom teacher or administrator: faculty parking areas, behind (south and west of) the 500 wing, baseball fields, the football stadium and grandstand, and the wooded and canyon areas east of the track and tennis courts. Students are not allowed to loiter in parking lots during class time or during lunch. DUE TO POSSIBLE THEFT, PE LOCKER ROOMS AND GYM AREAS ARE OFF LIMITS ALL DAY UNLESS A STUDENT IS SUPERVISED BY A STAFF MEMBER.

BUILDING AND CLASSROOM CLIMATE (P5146.1)

The Vancouver School District is committed to maintaining a safe school learning environment that is "safe" for students, personnel, and patrons and to ensuring an optimum "learning environment." It is, therefore, the policy of the board of directors that:

- A. In cases where student misconduct jeopardizes the safety and welfare of students, personnel, and/or the educational process, appropriate measures shall be used by building administrators to maintain a safe school learning environment. Law enforcement officials shall be contacted in order to assist school administrators in maintaining a safe school learning environment.
- B. Organizations, groups, or individuals that initiate or advocate activities which threaten the safety and well being of persons or property on school facilities or at school-sponsored events are detrimental to the educational purpose of the Vancouver School District and will not be tolerated. Individuals involved in such activities are subject to suspension or expulsion and/or arrest by law enforcement officials.

Disruptive Conduct (P5159.2)

Conduct which materially and substantially interferes with the educational process is prohibited. Appropriate corrective action (discipline) will be taken by the superintendent or designee to nullify such conduct.

Profanity and Vulgarly (R5155)

Any student who uses profane, lewd or obscene speech or engages in vulgar behavior on school property or at school-sponsored activities or events may be subject to disciplinary action, suspension or expulsion.

Behavior includes:

- A. Action
- B. Speech:
 1. Written
 2. Spoken
 3. Symbolic

Damage and Destruction of School Property (P5158)

Whenever necessary and feasible in order to assure financial restitution for damage to or loss of school property, or willful vandalism or theft, including interruption of electronic services, the school shall withhold the grades, diploma, and transcripts of the responsible student from:

- A. the student,
- B. the student's parent(s),
- C. post-secondary educational institutions,
- D. the student's employer or prospective employer,
- E. any other person or entity except as provided below.

If the student has not paid a fine or fee and enrolls in another school district, the school shall withhold the student's official transcript, but shall transmit information about the student's academic performance, special placement, immunization records, and records of disciplinary action. If the information is requested from an enrolling school, it shall be transmitted within two school days after receiving the request.

When an official transcript is not sent due to unpaid fees or fines, the enrolling school shall notify the student and parent that the official transcript will not be sent until the obligation is met, and failure to have an official transcript may result in exclusion from extra-curricular activities or failure to graduate.

Such records will be held until the school has received payment for the damaged or lost property.

The student's grades, transcripts, and diploma may not be withheld from the Department of Social and Health Services (DSHS) or a child-placing agency licensed by DSHS, if DSHS or the agency has custody of the student and request the records.

When the student and parent(s) are unable to pay for the damages, the school district shall provide a program of voluntary work for the student in lieu of the payment of monetary damages. Upon completion of voluntary work the grades, diploma, and transcripts of the student shall be released.

PROHIBITION OF FIREARMS AND DANGEROUS WEAPONS (P/R 4390 & P/R5160))

Guns, look alike guns, any kind of knives, laser pointers, or other weapons are never to be brought to school by anyone. If a student does bring them to school or to a school event, it could result in emergency expulsion, suspension, expulsion, and/or arrest.

SEXUAL HARASSMENT (P5161)

Sexual harassment is any unwelcome and sexually oriented verbal, written or physical advances or conduct received by one student from another person (student or adult) in school, on the bus, or at school-sponsored/related activities. Conduct is viewed as sexual harassment when it has the purpose or effect of interfering with a student's school performance or creates an intimidating, hostile or offensive environment as perceived by the victim.

Corrective Action - If a student believes he/she is the victim of sexual harassment, he/she has the right to tell the offender to stop. If the victim is uncomfortable, cannot initiate this action or if the offender persists, the student should report this to a school administrator. The student will be asked to complete a Harassment Report Form available in the main office. An investigation will be promptly conducted. Vancouver School District regulations regarding sexual harassment are included in another section of this handbook.

ATTENDANCE

"All pupils enrolled in the Vancouver Public Schools shall be punctual and regular in attendance because good scholarship and citizenship are dependent upon regular and punctual attendance." (P5113)

1. Classification of Absences
 - a. Excused absences:
 - medical appointments
 - illness
 - dental appointments
 - mental health appointments
 - emergencies
 - b. Parental request absences (should be prearranged)
 - c. School related absences:

Students who are to be excused from one or more classes in order to participate in a school sponsored activity (field trip, counselor appointment, guest speaker, athletic event, etc.), must check with all of their teachers prior to the absence to confirm assignments and class responsibilities.
2. Prearranged absence procedure:
 - a. Student takes note to the Attendance Office to prearrange absence prior to the absence.
 - b. Teacher records the date on the appropriate attendance roster and readmits student without another admit upon student's return.
 - c. Student only brings another admit if the absence is longer than specified on the original request.
 - d. Student must make appropriate arrangements with the teachers for homework, which must be completed in a timely manner.
3. **Students who leave the campus during the school day, must report to the Attendance Office to be dismissed before leaving or they will be truant, even if they bring a note when they return.**
4. Procedures to follow when absent:
 - a. On the day of absence, parents or guardians are requested to report such absences by telephone (360-313-3920). If the parents are unable to call, students may call to report their own absence.
 - b. According to the State Board of Education Rules and Regulations (WAC 180-44-030) STUDENTS MUST BRING A WRITTEN EXCUSE SIGNED BY PARENTS OR GUARDIANS FOR ANY ABSENCE.

- c. Students who have been absent the previous day will report to the Attendance Office with their parental written excuse upon their return to school for an admit to class. The Attendance Office is open by 7:00 a.m. After students return to school they have 3 days to bring a note to clear the absence.
- d. If a student misses more than 6 consecutive days for a medical reason they need to bring a doctor's note to clear the absence.
- e. If a student misses 20 consecutive full days of attendance they will be withdrawn.
- f. If a student is expected to be absent for any reason that would last 4 or more weeks arrangements need to be made for a VPS home tutor.

At the high school level only, a student's credit for a course may be withheld for excessive absences pursuant to Regulation 5113.

TRUANCIES (R5113)

1. A student who stays out of school or class without parent/school permission is deemed truant. In each case disciplinary action may be taken. Students must be in their scheduled class or they are truant.
2. A student has three (3) days to clear an absence. Failure to clear an absence properly results in the absence being considered a truancy.
3. A student who is truant shall not be permitted to make up missed assignments and/or graded activities for the time period of the truancy. The student shall receive a failing grade for those assignments and/or graded activities.

TARDIES

1. A student is tardy he/she is not ready to start class at the published start time for each class period. See the Bell Schedule on page 3.
2. A student is considered tardy when the student has missed 15 minutes or less of class time. Over 15 minutes is an absence.
3. Disciplinary action may be taken for tardiness.

ATTENDANCE AT ASSEMBLIES

Assemblies are held regularly and attendance is mandatory for all students.

In an assembly the following guidelines are to be followed:

1. All students are to be seated.
2. Respectful attention to performers and speakers must be given at all times.
3. No one will be allowed to enter late.
4. No one will be allowed to leave the assembly once it has begun (except in emergencies).

ATTENDANCE AT EXTRACURRICULAR ACTIVITIES (P5154)

Extracurricular activities are experiences that occur outside of school time and may or may not be held on the school campus. Examples are athletic contests, dances, field trips, and out-of-town trips. Students at school-sponsored on and off campus events shall be governed by school district rules and regulations and are subject to the authority of school district officials. Participating students agree to:

- Display appropriate behavior at all times.
- Use appropriate language or gestures
- Act as an ambassador for his/her home school and community.
- Refrain from misconduct while traveling to and from conferences/competition.

For breaches of conduct, disciplinary action will be administered.

Consequences for not following guidelines:

First Offense: Immediate removal from the activity and/or suspension from attending all extracurricular school activities for up to 20 school days.

Second Offense: Immediate removal from the activity and/or suspended from attending all extracurricular school activities for the remainder of the school year.

The school administration reserves the right, in certain instances, to immediately move to step 2 if warranted, depending on the serious nature of the student misconduct.

DRESS AND APPEARANCE GUIDELINES

The following guidelines for student dress and appearance are provided to ensure a positive, safe and non-disruptive school climate, thereby enhancing learning.

The guidelines are in addition to R5157 Dress and Physical Appearance, which states that if a student's dress and/or physical appearance disrupts the educational process or threatens the health and/or safety of the student or others, the designated building administrator will ask the student to refrain from wearing such apparel, jewelry, accessories or using such manner of grooming while at school or school-sponsored events.

Vancouver School District prohibited dress or physical appearance specifically includes, but is not limited to:

- ◆ **Displaying lewd, sexual, drug, tobacco or alcohol-related messages in clothing and head gear.**
- ◆ **Wearing apparel that indicates gang affiliation as reported by the Gang Task Force or law enforcement agencies (students may not wear bandanas).**

- ◆ **Exhibiting a bare midriff or underwear.**
- ◆ **Wearing shorts/skirts that are shorter than the wearer's fingertips when arms are hanging down.**
- ◆ **Writing or designs on clothing or body that discriminate on basis of sex, race, religion, national origin, disability, or gender orientation.**

Any student wearing, carrying or displaying gang-related apparel or exhibiting behavior or gestures which symbolize gang membership, or causing and/or participating in activities which intimidate or otherwise place other students in fear of personal safety shall be subject to discipline.

The Vancouver School Board expects the Columbia River staff to monitor and supervise student behavior and dress. If an adult staff member determines that a student's choice of attire is inappropriate for the school setting, the student will be expected to change or alter their attire. A decision not to comply with an adult staff member's request will result in an immediate referral to the Principal or the Principal's designee.

DANCE CONDUCT

1. Appropriate dancing is expected of all students. Vulgar and sexually suggestive behavior will not be tolerated.
 - Face-to-Face with Space
 - Freak Dancing is not permitted at school dances.
 - On the floor dancing or lap dancing is not allowed.
 - Front-to-Front straddling is not an acceptable form of dancing.
 - No violent, "mosh pit" style dancing, or shoving, pushing, flailing will be permitted.
2. Excessive displays of affection are not permitted including inappropriate fondling or touching.
3. Removal of any necessary articles of clothing (shirts, pants) is not permitted. Any student or guest that is dressed inappropriately will be asked to change or be removed from the dance. No refund will be given. For appropriate dress description, please see Vancouver School District dress code policy in the student handbook
4. For dance admission, EVERYONE MUST HAVE PICTURE ID. Current school ID, passport, or driver's license will be the only forms of ID accepted.
5. No re-entry to the dance is permitted once a student leaves.
6. Students who bring a guest to a school dance are required to have the appropriate dance pass completed and signed before purchasing tickets.
7. Students may NOT bring a guest that is a middle school student.
8. If you or your guest is asked to leave a dance, both parties will be required to leave. Parents will be called and asked to pick up each student if necessary.
9. Students who are removed from 2 dances will not be able to attend dances for the rest of the year.
10. Columbia River Formal dances are limited to Columbia River students and their invited guests. Informal/After-game dances are limited to River students.

HALL PASSES

Students who request to leave class for any reason must have an official school hall pass signed by the teacher which indicates the date, the time they left the class and their destination. Students may be asked to show a hall pass to any staff member as verification they have the appropriate permission to be out of class. Students without proper permission to be out of class will be deemed truant.

MEDIA CENTER RULES

- Come with a pass and purpose: research, study, read, work on homework.
- Show respect for yourself, other people, and Media Center property.
- Follow school rules and district internet policies.
- Use quiet voices.
- No eating, drinking, or computer games in the Media Center.
- No headsets, electronic devices, or cell phones during school hours.

PARKING RULES

All students who drive and park on Columbia River's campus must register their car and obtain a parking permit. This is done in the Attendance Office during student check-in in August.

Parking permits will not be issued until the permit form is completely filled out and any applicable fees are paid.

A limited number of senior reserved spaces may be purchased in the West lot. Seniors may also park in the open spaces in the front (East) and Columbia Christian Church lots. Juniors can only park in the front lot or Columbia Christian Church lot. **Due to lack of space, sophomores will not be allowed to park in any of the Columbia River lots, including the Columbia Christian Church lot.** We tried to allow sophomore parking in 2008-2009 and realized we simply have no room for sophomores to park. The church lot must be kept clean or student parking will be curtailed.

The following guidelines are to be followed by students using parking areas provided by the school.

1. Have car insurance.
2. Register with the Attendance Office.
3. Permit must be hung from the rear view mirror and be clearly visible.

4. Park ONLY in assigned student parking lot and in painted stalls.
5. Observe the 10 mph speed limit while driving on school grounds.
6. Squealing or smoking tires, leaving rubber on the blacktop, or other displays of reckless driving will result in disciplinary action and possible loss of parking privileges.
7. Parking in red fire lanes at any time will result in discipline and could also subject the driver to a \$250 fine by the county sheriff.
8. No one may ride in the back of a pickup or on the body of an auto while on school property.
9. There will be a \$1.00 charge for lost parking permits.

All vehicles are subject to search with a reasonable cause.

All cars should be locked, and no items of value should be left in cars. The school will not assume responsibility for damage to a car or theft of personal property.

When a student registers a car with the school, the student is agreeing to follow all of these guidelines and rules. All cars driven to school need to be registered.

Violations of Parking Rules:

First Violation: Citation and Friday school may be assigned.

Further violations may result in progressive discipline including but not limited to loss of parking privileges.

SENIOR SCHEDULE REQUIREMENTS

Vancouver School District policy requires seniors to take at least five classes per semester.

ITEMS PROHIBITED AT SCHOOL

Squirt guns	Choker chains
Water balloons	Pepper spray
Snowballs	Handcuffs
Stink bombs	Stun guns
Knives	Masks
Pointed Studs	

Any items used in a way that is dangerous or disruptive are also prohibited. Any item that disrupts the educational process will be confiscated.

ELECTRONIC DEVICES (CELL PHONES & GAMES) (P5165)

These items can only be used during lunch, before school, and after school. They can only be used or visible during class time at a teacher's discretion. A student who does not cooperate may have his or her electronic device confiscated and at the teacher's discretion returned either to the student or to the parent. Text messaging is not allowed during classroom or other instructional time.

SCHOOL VISITORS

While we urge parents/guardians to visit our school, other visitors may not come on campus. We will not issue visitor's passes to friends of students for social or family reasons. For the safety of all students, and in order to be consistent, no visitor's passes will be issued. Exceptions may be made where there is an educational reason for visiting -- such as foreign student or students considering enrollment. These visits require 24-hour notice to the teachers involved, a conference with an administrator, and a call from parents.

A Closing Comment on Behavior

Because we are working with adolescents who are also human beings, rules and consequences do not always fit as easily and appropriately as planned. Therefore:

- Professional and caring judgment will be used by staff members in working with our students.
- Throughout a school year there are things that happen that are not included within the overall rules of the school or classroom and are not covered directly in this student management plan. It is expected that our students have, and will show, common sense in dealing with unique situations.
- Parent and student input into this student management plan is always acceptable and encouraged.

Additional Information

VALUABLES

Valuables and money are brought to school at a student's own risk. We recommend that valuables are not brought to school. This includes expensive jewelry and clothing, large amounts of money, cell phones, and electronic games. The school is not responsible for the loss of these items.

EMERGENCIES

In the event of any emergencies, the following will hold true unless otherwise informed. The signal used for emergencies is an announcement or computer alarm. An announcement will be made with appropriate instructions.

Students:

1. Follow the directions of teacher and administrators.
2. Stay with the class or group.
3. Do not leave campus at any time during emergencies unless told to do so.