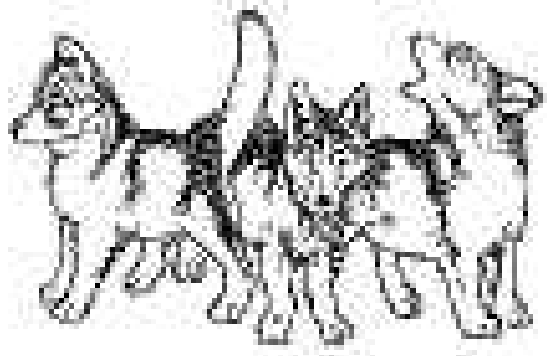


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Official District Calendar 2008-2009





Chinook Elementary School

1900 NW Bliss Road, Vancouver, WA
98685

Phone 360.313.1600

Fax 360.313.1601

Website <http://www.chinook.vansd.org/>

School Hours: 8:30 AM to 2:50 PM

Office Hours: 8 AM to 4 PM

Principal: Joe.Lapidus@vansd.org

Asst. Principal: Eva.Unger@vansd.org

Secretary: Tracy Boal

Clerk: Konnie Wager

Clerk: Joni Tommerup

Learning Support: Debra.Berthot@vansd.org

Learning Support: Jaqueline.Lisowski@vansd.org

Learning Support: Lorie.Blose@vansd.org

Reading Specialist:
Chris.Christianson@vansd.org

School Nurse:
LeeAnn.Hull@vansd.org

Teacher Librarian:
Kay.Melroy@vansd.org

Math Specialist: Colleen.Wack@vansd.org

Psychologist/Counselor: Marilee.Gamble@vansd.org

Counselor: Susan.Starkey@vansd.org

Good design is a renaissance attitude that combines technology, cognitive, science, human need and events to produce something the world didn't know it was missing.

Paolo Antonelli, Curator of Architecture and Design, Museum of Modern Art

Chinook's Lifelong Guidelines



Tell the Truth



Do Your Personal Best



Be Safe / Be Kind



Listen Actively / Follow Directions



Be Trustworthy / Be Responsible



Our Vision

~High Achievement
 ~Connection to the Community
 ~Joyful Learning Environment

Our Beliefs

- 1) Student Achievement is a shared responsibility
- 2) Literacy is the cornerstone of academic success
- 3) All children have a right to quality instruction
- 4) Knowledge of the whole child is essential.

Powerful Teaching and Learning Themes

Indicator 1) Student work shows evidence of conceptual understanding, not just recall

Indicator 2) Students are engaged in activities to develop understanding and create personal meaning through reflection

Indicator 3) Students apply knowledge in real world contexts

Indicator 4) Students are engaged in active participation, exploration and research

Indicator 5) Teacher uses diverse experiences of students to build effective learning experiences

Indicator 6) Classroom based assessment allows students to exhibit higher order thinking and construct knowledge

Indicator 7) Students are presented with a challenging curriculum designed to develop depth of understanding

Indicator 8) Conditions for Learning - Relationships/Interpersonal interactions reflect a supportive learning environment

Mission of Chinook Elementary School

The mission of the Chinook Elementary School community is to promote an environment of achievement, cooperation, respect, compassion, and accountability for all.

Mission of the Vancouver School District

“The mission of the Vancouver Public Schools is to assure that, within a nurturing and stimulating environment, each of our diverse students and graduates achieves literacy and appropriate core competencies, and becomes a responsible and compassionate citizen.”

Message from the School Board

To promote a safe, nurturing and beneficial learning environment for each of our students, and to maintain order and discipline in classrooms, playgrounds, hallways, school buses, and school sponsored activities off campus, the Vancouver Board of Directors adopts policies and regulations for administering discipline within each school. These policies and regulations are developed with participation from parents and community. The policies and regulations are designed to involve the parent and student early in the resolution of discipline problems. Annually, the principal and the certificated staff of each school review these disciplinary procedures to ensure uniform enforcement.

General Responsibilities

Principal

It is the responsibility of the principal or principal's designee to oversee the student management system. The principal's role in overseeing the system is to ensure uniformity and equity, to monitor enforcement and to act on recommendation for exclusion,

	suspension or expulsion in cases of disruption, or danger to an individual or others. It is also the responsibility of the principal to assure that optimum communication is maintained with the community or parents/guardians and that due process rights are communicated and secured for all parties.
Associate Principal	It is the responsibility of the associate principal to follow the lead of the principal and oversee the student management system in the same fashion as the principal. The associate principal is to maintain and teach the Chinook guidelines.
Certificated Staff	All certified teachers are responsible for teaching and re-teaching the school rules and their own classroom rules, and for enforcing the school rules with all children with whom they have supervisory contact. Teachers are to establish their own consequences and communication procedures in support of classroom and school rules.
Classified Staff	All staff of the school are responsible for the effectiveness of our student management system. Classified staff (secretary, clerk, staff assistants, cooks and custodians) are to assist by the appropriate supervision of the rules, enforcing them and reporting continuing severe infractions or problems to the certified staff.
Parents	Any student discipline plan is most effective when it is understood and supported by parents. Parents are responsible for reviewing the student handbook with their child. They are expected to reinforce the student management system by supporting the enforcement of the rules. Parents are expected to regularly update home, work and emergency contact phone information. Transportation of children with regards to disciplinary action is the responsibility of the parent(s).
Students	The Chinook Lifelong Guidelines and classroom rules are intended to assist in maintaining a positive and appropriate attitude toward student management. It is important that students understand what is expected of them and the reasons why rules are important. The mission of the school is education of the child and progress is hindered by lack of good management or ineffective student discipline. Students are responsible for knowing the rules and obeying them.

School Rules and Information Guidelines for Success

The following guidelines have been developed and reviewed by parents and staff. They are meant to help me know the expectations for behavior and how to be successful in school.

Cafeteria	I know that the Chinook cafeteria is a clean and friendly place. I will work hard to keep it that way. I will clean up my area when I am done eating and will recycle anything that I can. If I am on third lunch, I will be sure to stack my chair. I will remember that chewing gum is not O.K. during the school day.
Computers	I know that using the computers at Chinook is a privilege, so I will be very careful with them. I know that I can only use the internet with permission from my parents / guardians. I know that I must act responsibly when given internet privileges or I could lose them. I will only go to approved appropriate sites. I will keep my password secret.
Dress and Appearance	School is a place where I should dress for learning. Logos or pictures on clothing should be appropriate for school (i.e. no alcohol advertising, no sexist/racist or violent messages). We strongly encourage students to wear t-shirts which promote positive messages and do not promote "putting down" others or the learning process. During warm weather, shorts are not shorter than arm's length. Bare midriff and tank tops are not appropriate. I will remember to dress appropriately and wear proper foot ware (no sandals) for FAB (Fitness Arts Block) classes. Sandals and flip flops are not recommended during recesses as the bark dust can cause slivers. As cool as they are, no shoes with wheels at school!

Getting to School and Riding a School Bus	If I walk to school, I will be a good neighbor and treat others in the neighborhood with respect. I will not damage other people's property. I will cross the street only at designated crosswalks. If I ride the bus, I will be helpful and courteous to the driver and to other students because I know riding the bus is a privilege. If I plan to ride the bus with a friend or need to use another bus stop, I must have a note from my parent or guardian and have it signed by my teacher. I may lose the privilege to ride the bus if I do not follow directions or if I violate bus behavior rules. To make sure everyone is safe on the bus, I will not bring large items (balloons, skateboards, etc.) or anything that may not be safe.
Going Home	When school is out for the day, I will go directly home. If I am being picked up, I will wait patiently in front of the school near the main entrance. I cannot use the playground until 3:00 pm, even with adult supervision. I must check-in at home with my family before I can come back to use the playground after school hours.
Leadership	I can also have plenty of opportunities to demonstrate leadership skills in my classroom as a helper, line leader, student mediator, etc. I have the opportunity to serve my school as a leader by participating in safety patrol.

If I lose things or have items stolen, it is not the school's responsibility. I will take care of my own stuff (calculators, jackets, etc.) and label them with my name. As a responsible Wolf Pup, I will turn in found items to the lost and found in the cafeteria (small or valuable items should be turned into the main office).	Lost Items
If I have problems, I can talk to my teacher, a counselor, the principal, associate principal, staff assistant or a peer mediator. They will listen and help. I know that I do NOT solve my problems with violence (hitting, kicking, pinching, pushing, etc.) or by using put downs/ hurtful words.	Problem Solving
Recesses are a great time for me to have fun with my friends and take a break. At recess I share equipment with others and play safely. At Chinook we have lots of great equipment. I know I need to help take care of it. I will not intentionally kick balls on the roof or over the fence. I will put back into the carts what I take out. If I decide to bring a ball from home, I must share and play safely with it. I know I am responsible for it.	Recesses
I will bring my backpack, textbooks and school supplies to school every day. I will complete my schoolwork to the best of my ability and on time. I will receive a report card every twelve weeks. My parents/guardians can contact my teacher any time they have questions.	Preparing to Learn
I need to be in school every day and in the classroom on time (no later than 8:30 a.m.) unless I am sick and need to stay home. I don't want to miss out on all the great learning at Chinook!	Attendance
If I know I am sick with a fever or vomiting, I will stay at home. If I am sick 6 days in a row, I must have a note from my doctor. As a guideline, I should be "fever free" for 24 hours before returning to school. When I am sick at school, the office is the place to go. I must bring all medications (even non-prescription) to the office with a note signed from my parent and my doctor. The original medicine container and directions will be kept in the office for me. I am responsible for remembering to come to the office and take my medication. If I become ill or am injured, it is important for the school to be able to contact my parent, guardian or a trusted friend or relative. I will provide the school with accurate phone numbers for work, home and an emergency contact. If any of these numbers change, I will have my parents notify the school office right away .	Sickness
If I am a fourth or fifth grader, I can participate in volleyball in the fall or basketball in the winter (alternating years) and track in the spring, numbers permitting. Sports practices are after school.	Sports
I will leave all electronic toys, games, iPods, CD's and tape players, dolls, action figures, Legos, trading cards and toys at home. They are great for home, but can be disruptive to learning at school. The only exception is when my teacher gives me permission to bring a toy for sharing.	Toys
My parents and other adults are always welcome to visit the school. They must report to the office when they arrive at Chinook, sign in, and pick up a visitor's badge.	Visitors

CHINOOK STUDENT MANAGEMENT SYSTEM

A KIND AND PUT-DOWN-FREE SCHOOL

At the core of our learning community is the belief that Chinook should be a caring place where adults and children speak to each other respectfully and with kind words. It is never O.K. to tease or make fun of another person.

Don't Laugh at Me by Steve Seskin and Alan Shamblin

I'm a little boy with glasses,
The one they call a geek.
A little girl who never smiles
'Cause I've got braces on my teeth,
And I know how it feels
To cry myself to sleep.
I'm that kid on every playground
Who's always chosen last.
I'm the one who's slower
Than the others in my class.
You don't have to be my friend,
But is it to much to ask?

CHORUS:

Don't laugh at me, don't call me names.
Don't get your pleasure from my pain.
Can't you see, we're all the same?
All of our spirits should soar and sing,
Don't laugh at me.

Our school's theme song captures the importance of using kind words.

I'm the beggar on the corner,
You've passed me on the street,
And I wouldn't be out here begging,
If I had enough to eat.
Don't think I don't notice
That our eyes never meet.
I was born a little different,
I do my dreaming from this chair.
I pretend it doesn't hurt me
When people point and stare.
There's a simple way to show me
That you really care.

REPEAT CHORUS

I'm fat, I'm thin, I'm short,
I'm tall, I'm deaf, I'm blind,
Hey aren't we all?

REPEAT CHORUS

Chinook Lifelong Guidelines



These guidelines will help me be successful:

- **Speak the Truth**
- **Listen Actively and Follow Directions**
- **Be Safe and Be Kind**
- **Do Your Personal Best**
- **Be Trustworthy / Be Responsible**

INDIVIDUAL CLASSROOM MANAGEMENT

Each of my teachers has a classroom plan in effect.
My teachers are here to help me solve problems and make better choices. If I have difficulties, they might::

- Talk to me and/or my parents
- Help me problem solve to make a better choice
- Keep me in from recess or give me a time-out
- Refer me to the office

SCHOOL WIDE PLAN

Chinook Wolf Pups are great! I can be proud and make responsible choices for myself. At Chinook we learn how to solve problems and behave appropriately from our teachers, peer mediators, staff assistants and each other. We are rewarded for making good choices by the many fun activities that are planned in our classrooms and houses, and by the Celebrate Student Success awards, "Caught You Being Good" certificates, Read-n-Lead and other incentives. Chinook has many positive programs to reward students for appropriate behavior. Positive behavior is encouraged and rewarded. However,

THE BEST REWARD IS THE GOOD FEELING I GET FROM BEING SUCCESSFUL!

OFFICE REFERRAL

If I do not make good choices for myself, my teacher or playground assistant may send me to the office. There are always adults near by to help me make good choices. In the office, I may:

- Receive a warning
- Problem solve
- Have a phone call made home
- Have a parent-teacher or parent-counselor conference
- Get a time-out

PERSONAL SAFETY GUIDELINES

Back and Forth to School

While you are walking, remember:

Always travel with a friend. Two heads *are* better than one, especially if there's an emergency. Strangers usually pick on one person, not two.

Have your mom or dad -- or both of them -- walk your school route with you to make sure it's completely safe.

Make up a secret code word with your mom and dad. If your parents ask someone to pick you up, ask for the code word.

Always stick to the same safe route when going to and coming from school, and never hitchhike-- **never!**

Walk directly to school and directly home from school.

If you think you're in any danger, yell, and run to the nearest store or Block Home or back to school.

If you are approached inappropriately, be sure to report to an adult and / or **call 911 immediately!**

A stranger is anyone you and your parents don't know well.

You and your friends must never take candy, money, medicine or anything else from a stranger.

If a stranger in a car asks you questions, don't get close to the car (you could get pulled in) -- and **never get in it**. Do not respond -- keep walking or run.

If a car follows you or signals you while you are walking, do not approach the car; instead, turn and quickly walk or run the other direction.

Strangers can be very tricky -- they can ask you to walk with them to "show" you something; they can offer to pay for your video game, or ask you to help them find a lost dog or cat. Don't be fooled!

Remember -- **DON'T STOP FOR STRANGERS ON THE STREET.**

Don't tell anyone your name and address when you're out walking. Don't think that because someone knows your name that they know you.

Avoid strangers who seem to be hanging around public rest rooms, playgrounds or schoolyards. Tell your teacher or another adult you trust about it.

Immediately!

Chinook Elementary “We strive to excel and achieve our personal best.” Home – School Compact

Our home-school compact is a written agreement of shared responsibility among parents, students and teachers to help each child succeed in meeting challenging academic standards. This compact describes how parents, the entire school staff, and students will work together to help every child attain this success.

<p>The Chinook community of students, parents, and staff will work together to promote:</p> <ul style="list-style-type: none"> ❖ achievement by striving for personal best; ❖ cooperation by communicating and working as a team; 	<ul style="list-style-type: none"> ❖ respect by appreciating others’ needs, values, beliefs, cultures and property; ❖ compassion by caring about the needs of ourselves and others; ❖ accountability by taking and accepting responsibility.
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As a Chinook Student, I will:

- Work hard to do my best at all times;
- Be prepared to learn by having all learning materials ready;
- Work to keep my school safe and clean;
- Ask for help when I need it;
- Follow school and classroom rules
- Respect and cooperate with other students and adults;
- Respect others who are different from me; and
- Limit television viewing.

Student Signature

As a Chinook Parent, I will:

- Set aside a time and place for regular study;
- Encourage my child’s efforts by reviewing homework and asking questions about my child’s activities;
- Review the Student Handbook with my child;
- Read to my child regularly at home and let him/her see me read.
- Help my child prepare for a successful school day by providing proper nutrition and adequate rest;
- Help my child learn to resolve conflicts in positive ways;
- Help my child attend school regularly and on time;
- Respect diversity; and
- Respect school staff as partners in the education of my child.

Parent Signature

As a Chinook Staff Member, I will:

- Provide a safe and nurturing environment for learning;
- Assist students to achieve or exceed educational goals;
- Assist students in evaluating their progress;
- Inform parents and students of academic and behavioral expectations and communicate progress on a regular basis;
- Adjust curriculum to meet students’ needs;
- Make a commitment to lifelong learning;
- Respect diversity; and
- Respect parents as partners in the education of children.

Teacher Signature

ATTENDANCE

Attendance is a critical factor in your child’s success at school. The first bell rings at 8:20 am and the school day begins at 8:30 am. Please make sure your child is here on time; every minute of your child’s educational day is important! To encourage regular attendance, our office staff will attempt to contact you if your child is absent. If tardies or attendance become a problem, school personnel will contact you. If your child is going to be absent, please call our Absentee Line 360.313.1402 by 9:00 am.

Notice of Nondiscriminatory Policy

The Vancouver School District is an Equal Opportunity Employer and Educator. It does not discriminate on the basis of race, color, sex, religion, disability, national origin, marital status, age or any other protected classification under state, federal, or local law. We comply with Section 504 of the Rehabilitation Act of 1973, the Civil Rights Act of 1964, and all other state, federal, and local equal opportunity laws and non-discrimination laws. The district endeavors to maintain a harassment-free educational environment.

Student Conduct Rules

The following is a list of misconduct for which a student may be disciplined, suspended or expelled. The number of the policy or regulation follows the heading for each. You may view the full text of the policies and regulations on the district's website at <http://www.vansd.org/polreg.html> . During the year, the School Board may revise or repeal existing policies and regulations, or adopt new policies and regulations. Your student will be informed of these changes and the current version of the policies and regulations will be on the district's website at <http://www.vansd.org/polreg.html> . Summary of each policy or regulation is available in the hard copy of this Student Handbook available in the Chinook Elementary School Office.

Alcohol and Illegal Drugs (P/R 5152)
Attendance (P/R 5113)
Bomb Threat Consequences (P5159.1)
Bullying (P/R 5159.6)

Bus Rules (P/R 3610)
Cell Phones (P5165)
Closed Campus (R5113.2)
Cooperation with School Personnel (P5159.3)
Criminal Acts (R5146.1, P5159.1)

Damage and Destruction to School Property (P/R 5158)
Discipline, Suspension and Expulsion (P/R 5159)
Disruptive Conduct (P5159.2)
Dress and Appearance (P/R 5157)
Firearms/Dangerous Weapons–Possession of (R 5146.1)

Malicious Harassment (P5159.1)
Medication in the School (P/R 5140)
Off-Campus Events (P/R 5154)
Personal Student Transportation (P/R 5156)
Prohibited Activities (P5159.1)
Profanity and Vulgarity (P/R 5155)
Refusal to Identify Self (P5159.4)
Sexual Harassment (P/R 5161)
Smoking, Sale or Using Tobacco on Campus (P/R 5151)
Stolen Personal Property
Technology Ethics (P/R 4396)
Trespassing (P5159.1)
Truancy (R5113)
Zero Tolerance (R5146.1)

Student / Parent Rights

The following is a list of student and parent rights. The number of the policy or regulation follows the heading for each. You may view the full text of the policies and regulations on the district's website at <http://www.vansd.org/polreg.html> . During the year, the School Board may revise or repeal existing policies and regulations, or adopt new policies and regulations. Your student will be informed of these changes and the current version of the policies and regulations will be on the district's website at <http://www.vansd.org/polreg.html> . Summary of each policy or regulation is available in the hard copy of this Student Handbook available in the Chinook Elementary School Office.

Basic Rights (R5147, R5147.1, R5131.1[1], R5202, P6129)
Child Abuse or Neglect (P/R 5150)
Children with Disabilities (R6151, R6151.1)
Due Process (R5159, R5302)
Equal Educational Opportunity (R5201, P6121, R6151)

Grades / Communication with Parents (P/R 5124)
Protection of Pupil Rights Amendment (PPRA)
Records (P/R 5127)
Search and Seizure (P/R 5145)
Visitations by Parents and Patrons (P1230)

2008-2009 Vancouver School District Calendar At a Glance

Sept. 3, 2008	First day of school
Sept. 17	2-hour late start (teacher inservice)
Oct. 1	2-hour late start (teacher inservice)
Oct. 21–22	2-hour early release, all schools — Parent conferences
Oct. 23	No school, elementary only; 2-hour early release middle and high schools — Parent conferences
Oct. 24	No school, all schools—Parent conferences
Nov. 5	2-hour late start (teacher inservice)
Nov. 11	Veterans' Day — No school
Nov. 26–28	Thanksgiving break — No school
Dec. 3	2-hour late start (teacher inservice)
Dec. 22–Jan. 2	Winter break—No school
Jan. 19, 2009	Martin Luther King Day—No school
Jan. 30	Semester break — No school*
Feb. 11	2-hour late start (teacher inservice)
Feb. 16	Presidents' Day holiday—No school
March 11–12	2-hour early release (parent conferences)
March 13	No school, middle and high schools only—Parent conferences
March 30–April 3	Spring break—No school
May 20	2-hour late start (teacher inservice)
May 22–25	Memorial Day holiday—No school*
June 15–16	2-hour early release, all schools
June 17	Last day of school* (2-hr early release)

* Make-up days in case of school closure are January 30, May 22, and June 18 and 19. The days listed are in priority order. The actual date could change based on the timing and the number of snow days needed.